

The A.T.A. MAGAZINE

N. M. KOWALCHUK

OFFICIAL ORGAN OF THE
ALBERTA TEACHERS' ASSOCIATION

VOLUME 27

NO. 6

The Easter Convention

EDMONTON — MACDONALD HOTEL

MONDAY, TUESDAY AND WEDNESDAY
APRIL 7, 8, 9

A.T.A. Annual General Meeting

OPENING SESSION: MONDAY 10:00 A.M.
BANQUET AND DANCE: TUESDAY EVENING

ALL TEACHERS ARE WELCOME WHETHER
DELEGATES OR NOT



MARCH
1947

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The A.T.A. Magazine

Official Organ of The Alberta Teachers' Association



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ERIC C. ANSLEY, Managing Editor
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Volume 27 MARCH, 1947 Number 6

EDITORIAL

DOMINION-PROVINCIAL TAX-TRANSFER AGREEMENT

THE Government of Alberta has earned the whole-hearted approval of the people of this Province for the sound business strategy and skilful diplomacy employed by our Premier and his colleagues throughout the tax-transfer negotiations with the Dominion Government. The terms of the recently concluded tax agreement are most favorable. The Provincial Government will turn over to the Dominion Government the income, corporation, and inheritance taxes, and in lieu thereof will receive an annual rental of \$14,840,000 for the next five years; after which period the agreement is subject to review. This guarantees the Province a greater annual revenue than ever before, the increase from this one source being nearly \$6,600,000.

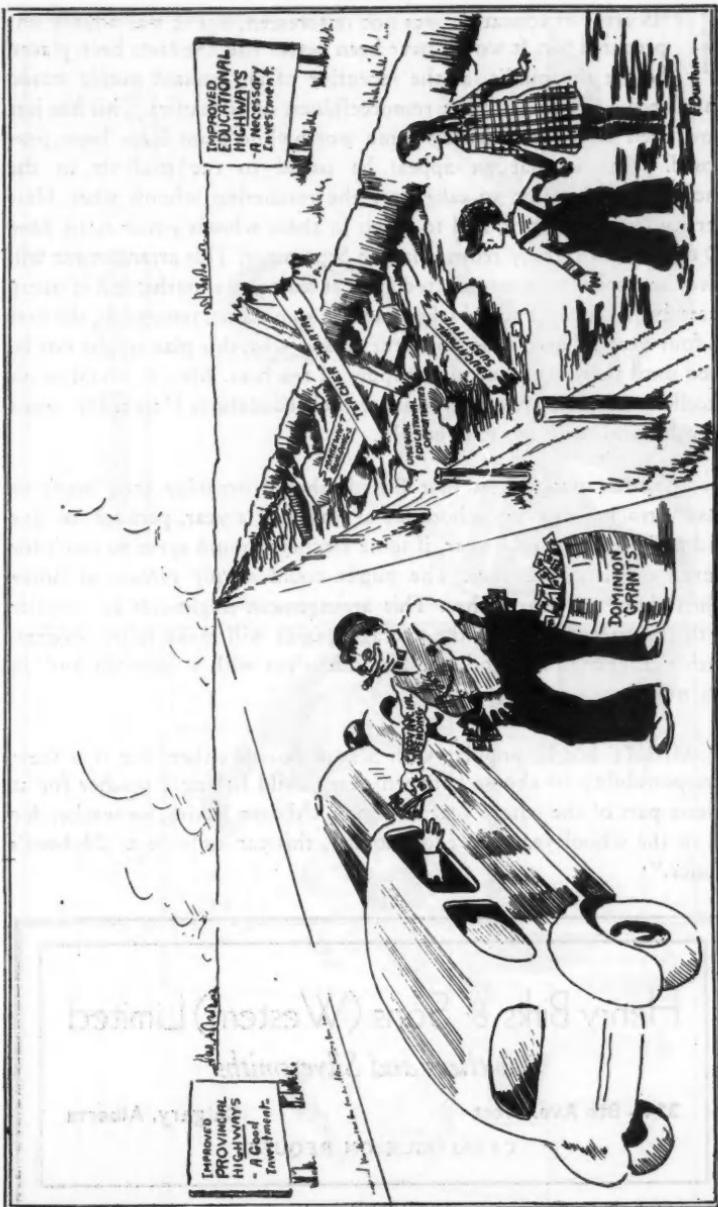
Educationists believe this addition to the Provincial revenue to be most opportune. Public education in Alberta is facing an inevitable breakdown following the progressive deterioration of the past several years; without a doubt, total collapse of the educational system in rural areas is inescapable, and imminent, unless the Provincial Government makes immediate substantial increases to the present inadequate Provincial school grants. The Provincial Government must be at least as generous towards education and the municipal governments as the Dominion Government has been towards the Provincial Government. It must share its good fortune with education, and make grants that will ensure adequate professional salaries and pensions in order to fulfil its responsibility to the boys and girls of this Province, every one of whom is entitled to the opportunity to get an education commensurate with his ability and his ambition.

* * * * *

If THE teaching profession had accepted the so-called "sitter system" and all its implications with resignation or indifference—which would have been the easier course—the system would now be well on the way to becoming a recognized, if not integral, part of public education in this Province. Fortunately for the boys and girls, especially those living in rural areas, a number of people, mainly educationists, have persisted in directing attention towards this innovation in education, and in so doing have served notice that they shall refuse to tolerate any temporary improvisations in education or questionable substitutes for education, regardless of how plausible the pleas of expediency, for as long as the lack of money is the cause of any deterioration in the educational system.

Educationists, and some others as well, are worried about the boys and girls of Alberta who haven't had a teacher for four years, whose only educational progress during that time has been what they could pick up in "correspondence centres." Any progress in learning that might be made by many of these youngsters, the unfortunate victims of the shortage of teachers, would be wholly accidental and haphazard, and, to all extents and purposes, practically negligible. Normal progress in the case of the average child, under such handicaps, would be so rare as to be almost phenomenal.

Many other boys and girls in rural areas haven't had a teacher for three years; thousands more haven't had a teacher for two years; and still more thousands haven't had a teacher for one year. Unless substantial increases are granted for education, thousands of these youngsters are doomed to still another teacherless year, the fifth, fourth, third, or second, as the case may be. These boys and girls are the real victims of a short-sighted, niggardly educational policy, and they are helpless. Our concern is for them and for their future.



"Please mister, spend some over here. This road's pretty rough."

THIS crisis in education was not unforeseen, but it was wholly unprepared for. It would have been better had the facts been placed before the public, as the incentive of an aroused public would have been a challenge to the resourcefulness of educators. This has just now been done, and already some worthwhile plans have been proposed. One is that an appeal be issued to the students in the Faculty of Education to take over the teacherless schools when University closes in April, and to teach in these schools either until June 30 or until University reopens late in September. This arrangement will give the pupils in these neglected areas at least two months, and in many cases five months, of actual schooling—in some cases, remember, the first in four years. There is no apparent reason why this plan might not be used until there is an adequate supply of teachers. Also, it would be an excellent way for students to finance their education: University, seven months; and teaching, five months.

Another proposal is that Boards should organize their staffs to have a teacher in every school for at least half a year, perhaps for five and a half months each year, if some teachers should agree to teach for eleven months in a year. The pupils could simply remain at home when there was no teacher. This arrangement might not be popular with the parents but, on the average, pupils will make more progress with a teacher in five and a half months than with a "non-teacher" in ten months.

T MIGHT not be popular with School Boards either, but it is their responsibility to choose between every child having a teacher for at least part of the school year and some children having no teacher for all of the school year. To educationists, this can only be a "Hobson's choice."

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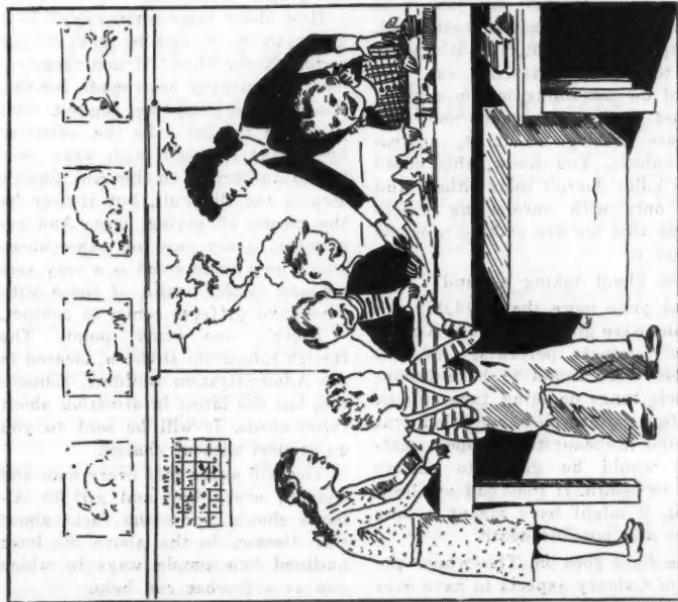
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CATALOGUE ON REQUEST



10 months of this for thousands



5 months of this for all

The Fight Against Tuberculosis

By C. C. EVOY

Supervisor, Division of Health Education
Department of Health

BY THE time you read this the Christmas season and all that goes with it will be no more than a collection of mellow memories. Christmas carols will be silent and gay decorations will be back in their boxes for another year. Yuletide gatherings around the home fires will be past. Term tests will be over until Easter, but progress through the various subjects will be anxiously checked to see whether or not you will have time for a quick review. There will be no relaxing.

But what about our fight against disease? Speaking of the Christmas season reminds us of the sale of Christmas seals, and the ever-present threat of tuberculosis. Oh, you may say, that isn't my department. As a teacher my job is to teach, not to diagnose or treat. Well, perhaps you're right. But it's possible, too, that a teacher can and should do something in the crusade against disease . . . and, now that we are talking about it, against tuberculosis. You know, this dread white killer doesn't relax either. And it is only with unrelenting watchfulness that we are making progress against it.

How about taking a hand?

Last year more than 114,000 Albertans were given free chest X-rays. A very minute percentage of this number were found to have lesions in their lungs denoting tuberculosis, but for those whose condition was detected it meant that proper treatment would be given to restore them to health. If they had not been found, it might have meant a long illness and possible death.

The fight goes on. This winter the City of Calgary expects to have over

90% of its population X-rayed for tuberculous chest conditions. Next spring the mobile X-ray units come back to Edmonton. All year round they travel from one place to another throughout the Province, giving all who wish it the opportunity of seeing if their lungs are in a healthy condition.

Two mobile units are maintained by the Alberta Department of Health. Purchased by the Alberta Tuberculosis Association with the proceeds of Christmas seals, these units take miniature X-ray pictures of the lungs. The pictures are examined by expert technicians and if there is any indication of tuberculosis, the patient is notified and arrangements are made for his or her proper treatment.

How about your community? Is it going to be visited by one of our mobile X-ray units? If arrangements have not already been made for this free service, may we suggest that you as a teacher take the initiative by getting in touch with your local health authorities to this end. Such a step is not difficult, but it may be the means of saving lives. And remember, every case of tuberculosis which goes undetected is a very real menace to the health of those with whom the sufferer comes in contact.

There's one other point. The Health Education Division, located in the Administration Building, Edmonton, has the latest information about tuberculosis. It will be sent to you on request without charge.

You will agree that every man and woman, every boy and girl in Alberta should know the facts about this disease. In the above we have outlined two simple ways in which you as a teacher can help.



*On behalf of the City of
Edmonton I wish to extend
a cordial welcome to all
teachers attending the
Easter Convention in
Edmonton from April 7
to 9.*

HARRY D. AINLAY,
Mayor of Edmonton.



The Carnegie Corporation Language Scholarships

Two language scholarships of the value of \$165.00 each are offered for 1947 by the Carnegie Corporation to Alberta students who desire to attend the University of Western Ontario Summer School for French conducted at Trois Pistoles, Quebec.

These scholarships are offered with the double object of bringing together students of different provinces and different outlooks, and also of giving those students an exceptional opportunity of acquiring a practical knowledge of the French language.

The scholarships are open to undergraduates, to high-school teachers and to young University instructors in the Province of Alberta. Ap-

plications for the scholarship should reach the Registrar, University of Alberta, not later than April 15, and should contain particulars of the candidate's age and place of birth, and also a statement of his or her academic career and of his reasons for wishing to attend the school at Trois Pistoles.

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Honour Roll Health Pledge

I will do my best to keep our class free from colds by following these simple health rules:

- **Keep Food Dry**
Breakfast or mid-morning when it's cool and eat soup and cold puddings for the first meal of the day.
- **Drink For Warmth**
It's better to drink warm liquids than cold ones. Hot tea and coffee help to keep you warm.
- **Stay Out of Crowds**
Don't go to places where there are a lot of children and adults. It's easier to catch colds in crowded places.
- **Get Plenty of Fresh Air**
Open windows often. Fresh air helps to keep your nose and throat healthy.
- **Wash Plenty of Water**
Wash hands often. Wash them before meals and after going to the toilet.
- **All the Signs of a Cold**
Look out for any early symptoms. When they appear, see your doctor at once. If you feel ill, stay home and rest. If you have a cold, don't go to school.
- **If Your Gold Gates Wince, See Your Doctor**
Gold and crimson noses will tell you about a cold. If you feel sick, stay home and rest. If you have a cold, don't go to school.

Here is a way for you to help check the spread of colds in your class room! Just fill in the coupon below and we will send you without charge an "Honour Roll Health Pledge" for each pupil in your class. These "Health Pledges" have been especially prepared to encourage children to improve daily health habits and thus decrease the spread of colds and improve attendance records. Fully approved by medical and educational authorities.

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President's Column ===

WHILE it has become generally recognized that one of the major reasons for the acute shortage of teachers is the inadequacy of salaries paid to the teachers, one still finds that attempts are being made to justify the present scale of pay. The February issue of *The Alberta School Trustee* reprinted an article from the *Stettler Independent*, entitled, "The \$1,500 Minimum." It is quite evident that this paper considers the minimum that has been set by the teachers as too high, at least for young women, and attempts to show, by a comparison of teachers' salaries with those earned in other kinds of work, that teachers ought to be satisfied with less. The article states, "Is not a minimum salary of \$1,200 sufficient for young women with a Grade XII education, who have had no previous experience in teaching except in a practice school and who have every intention of leaving the profession at a time when they would be most useful to School Boards?"

Perhaps there is a danger, when one is making comparisons, that one does not have all the facts, or that conclusions are based on local conditions that do not apply elsewhere. In the article to which I have referred, the writer compares teachers' salaries with the earnings of several other groups including nurses. The latter comparison is frequently used by School Boards in negotiating with teachers. Since the writer of the article committed the one error of not having the facts, I am going to leave myself open to the charge of using arguments based on local conditions, but which I believe cannot be so far different from those prevailing elsewhere.

The nursing and teaching profes-

sions have had a good deal in common in the last few years. In both there has developed an acute shortage of trained personnel, and both are competing actively for the interest of the young women who graduate from our high schools. Moreover, both professions offer a field of service which is not paralleled in any other vocation commonly open to young women. The amount of training required does not differ radically in the two professions, and, if anything, that of the teacher costs more. The loss of personnel in the profession through marriage, which the writer of the article uses against the teacher, applies equally to the nursing profession. Perhaps it is only right that there should be comparisons made between the salaries paid to young women entering either of these fields. It was the following paragraph from the article which *The Alberta School Trustee* reprinted that prompted me to follow up the comparison:

"Thirdly, there is the nursing profession, where the girls must have a Grade XII education and a three-year course in nursing. They usually pay \$100 to enter the profession, and they may receive \$5.00 per month for the first year in training, \$7.00 per month for the second year, and \$10.00 per month for the third year, board and room included. WHEN THEY GRADUATE THEY RECEIVE LESS SALARY THAN A YOUNG TEACHER WITH ONE YEAR'S EXPERIENCE."

In the Grande Prairie School Division, the present basic salary for the teacher is \$1,100 per year and the maximum is \$1,550. In the Municipal Hospital here nurses are paid a basic salary of \$100 per month, and they receive, in addition, their room

and board and laundry, which the Hospital Board estimate as being worth \$40.00 per month. On the basis of \$140.00 per month, the nurse receives \$1,680 a year. Moreover, if she remains in the employ of the Board for at least six months her railway fare is refunded. This brings the annual salary to more than \$1,700 per year, an amount considerably more than the MAXIMUM salary of the teacher; and surely no one would dare to suggest that the nurses are paid too much.

As I mentioned before, this is a local example. Still, I believe that if teachers were to study the facts as they relate to their own districts it might be found that teaching is not the highest paid, nor the most attractive, profession open to young women, as the writer of the article would have us believe. It would seem that the teachers' demand for a \$1,500 basic minimum salary is really quite modest.

This is only one phase of the salary problem. It is, however, undoubtedly true that School Boards do often use the young lady teacher as a reason for not paying higher salaries to their staffs, and that makes it a rather important part of the problem. Once the authorities are persuaded that they must pay higher minimum salaries to get teachers, they will be prepared to pay experienced members of the profession accordingly. It is easy, of course, to put on paper arguments

which are calculated to show that there ought to be plenty of young people willing to take up the teaching profession which, in the words of the article, "we consider the best of all, financially and otherwise." Such arguments do not alter the cold, hard facts that young people will not, and do not, choose to become teachers at the present time, and that hundreds of others are leaving the profession every year for other work. These are the facts that tell the real story, and they must be faced realistically, and not with academic arguments as to what ought to be.

It was gratifying to note that the Minister of Education stated through the press that there would be increased expenditures provided for education this year on the part of the Provincial Government, and that the Speech from the Throne has intimated that there will be Government aid for teachers-in-training, and larger school grants. The Minister of Education is to be complimented on his determination to regain for Alberta the leadership which it formerly held in the field of education. In view of the present excellent financial position of the Province, education looks to the Provincial Government to do as much as, or even more than, the public has been demanding it should do to put Alberta's educational system back on a sound basis.

Sincerely yours,
H. C. MELSNESSE.

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Annual Book Contest, 1947

The Imperial Order Daughters of the Empire are sponsoring an annual book contest for 1947. Two prizes of \$200.00 each are to be awarded: one for historical fiction, and the other for fiction.

The contest is open only to writers who reside in Alberta. The subject-matter must be Western Canadian. Although more than one manuscript may be submitted, each must have a separate application. The manuscript must be between 75,000 and 100,000 words in length, and will remain the property of the writer.

The adjudicating committee is to consist of Dr. R. K. Gordon, Department of English, University of Alberta; Dr. W. G. Hardy, Department of Classics, University of Alberta; Dr. Donald A. Dickie, formerly of the Provincial Department of Education, University of Alberta.

Application, with the accompanying fee of \$1.00, must be sent in not later than April 1, 1947. Application forms may be obtained from Mrs. J. M. Forbes, Provincial Education Secretary of the I.O.D.E., 10547 125th St., Edmonton.

The I.O.D.E. is to be heartily commended for their aggressive sponsorship of authorship amongst good Canadians.

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Elected by Acclamation



DR. H. E. SMITH,
President Elect, 1947-48

Re: Marking of Ballots in Provincial Election

There is to be a ballot for the election of the Vice-President, and one for the election of each of the geographic representatives, wherever there is more than one candidate seeking election. In marking the ballots:

- (a) Where there are but two candidates: the voters will place a cross beside the candidate of his choice.
- (b) Where there are more than two candidates, the preferential form of ballot is used: the voter places the numbers 1, 2, 3, etc., beside the names of the candidates in the order of choice.

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Candidates for Vice-President



F. J. C. Seymour
(Calgary City Local)

Mr. Seymour taught four years elementary school in Table Butte S.D. and Bowness S.D.; four years high school in Scotfield, Youngstown, and Shepard; six years junior high school in Calgary. Mr. Seymour is Vice-Principal of Rideau Park Junior High School in Calgary.

As a member of the Alberta Teachers' Association, Mr. Seymour was President of the Calgary Rural Local Association in 1939 and 1940.

During his affiliation with the Calgary City Local over the past six years, Mr. Seymour has been a member of the Local Executive for five years; President of the Local from 1943 to 1945; Chairman of the Salary Conference Committee from 1943 to 1945; Chairman of the School Improvement Conference Committee from 1943 to 1945; President of the Intermediate Sub-local in 1944.

Mr. Seymour has served as District



E. T. Wiggins
(Olds Local)

E. T. Wiggins is a member of the Olds Local.

He received his high-school education in Elgin, Manitoba, coming to Alberta in 1930. In 1931-32, he attended the Camrose Normal School, and for eight years thereafter taught in rural schools west of Olds.

He has been teaching in Didsbury for the past six and a half years, and now holds the position of Principal of the Didsbury High and Public Schools. He has been attending Summer Sessions in the Faculty of Education, working towards his B.Ed. degree.

Mr. Wiggins has served as President or as Secretary of the Olds Local during the last ten-year period; and for the past two years he has been Geographic Representative for Central Western Alberta.

Representative for the Calgary Geographic District on the Provincial Executive for the past two years.

Provincial Executive Election

The following is a list of completed nominations of candidates for election to the Provincial Executive, for the year ending Easter 1948. In cases where one complete nomination only has been received, the candidate will be declared elected by acclamation. An * will indicate those teachers elected by acclamation.

<i>Office</i>	<i>Candidate</i>	<i>Nominating Locals</i>
President	*Dr. H. E. Smith, of Edmonton (Faculty of Education Local)	Calgary City, Castor, Drumheller E.I.D., Edmonton Elementary, Edmonton High, Grande Prairie, Lacombe, Lamont, Medicine Hat, Olds, Smoky Lake, Stettler, Strawberry, Two Hills, Wetaskiwin, Wheatland.
Vice-President	F. J. C. Seymour, of Calgary (Calgary City Local) E. T. Wiggins, of Didsbury (Olds Local)	Calgary City, E.I.D., Edmonton Elementary, Holden, Strawberry, Sturgeon, Vermilion, Wetaskiwin. Bow Valley, Castor, Drumheller, Grande Prairie, Lacombe, Lamont, Olds, Red Deer, Stettler, Two Hills, Wheatland.
North Western Alberta (Geographic Representative)	L. E. Kelly, of Berwyn (Peace River Local) F. C. Toews, of Grande Prairie (Grande Prairie Local)	Peace River. Grande Prairie.
North Eastern Alberta (Geographic Representative)	G. Kolotyluk, of Willingdon (Two Hills Local) T. W. Nordon, of Athabasca (Athabasca Local) N. Poohkay, of Hairy Hill (Two Hills Local)	Smoky Lake. Athabasca. Lamont, Two Hills.
Central Eastern Alberta (Geographic Representative)	A. O. Aalborg, of Rivercourse (Vermilion Local) I. C. Birdsell, of Forestburg (Killam Local)	Holden, Vermilion. Killam.
Central Western Alberta (Geographic Representative)	A. R. Patrick, of Lacombe (Lacombe Local) V. J. Pailer, of Thorsby (Strawberry Local)	Lacombe, Olds, Red Deer, Stettler. Strawberry.
South Eastern Alberta (Geographic Representative)	*J. R. Johnston, of Medicine Hat (Medicine Hat Local)	Foremost, Medicine Hat.
South Western Alberta (Geographic Representative)	*M. Holman, of Diamond City (Lethbridge District Local)	Lethbridge District, St. Mary's River.

<i>Office</i>	<i>Candidate</i>	<i>Nominating Locals</i>
Calgary (Geographic Representative)	W. R. Eyres, of Arrowwood (Bow Valley Local) D. Norton, of Calgary (Calgary City Local)	Bow Valley, Drumheller, Wheatland. Calgary City.
Edmonton (Geographic Representative)	Marian Gimby, of Edmonton (Edmonton High Local)	Edmonton High.
	W. S. Waddell, of Westlock (Pembina Local)	Lac Ste. Anne, Pembina, Sturgeon.

Notes on Latest Salary Gains in Alberta

Calgary City: \$300 increase retroactive to January 1, 1947. Minimum \$1600. Negotiating schedule for September, 1947.

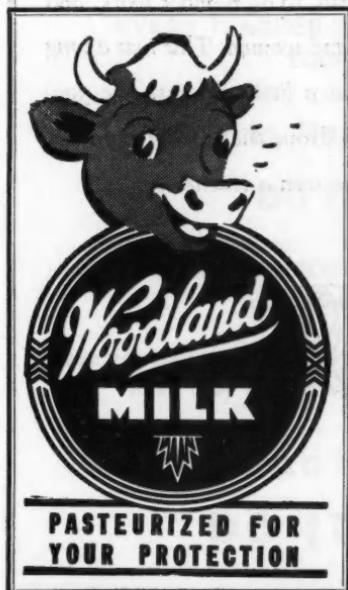
Coaldale: \$10 per month increase retroactive to September 1, 1946. Negotiating schedule for September, 1947.

Coleman: Dispute settled by Board

of Arbitration, February 28, 1947; retroactive to October 7, 1946. Minimum: Elementary, \$1500; Intermediate, \$1700; High School, \$1900. Top salary to \$3700.

Full details in Newsletter to Councillors.

N.B.—Please keep Head Office informed re negotiations.



W. D. Boutwell, Scholastic Corporation: "The education of millions of our children is in the hands of grandmothers and girls just out of high school. Maine recently advertised for teachers in New York City, stating 'no age limits.' Another border state is giving teaching certificates to 7th and 8th-grade graduates. As one applicant said, 'They ain't no reason why I can't teach seventh grade. I done graduated from seventh grade.'"

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In a few years

THIS MAY BE NO FAIRY TALE

Once upon a time every school in Alberta had a teacher and every little boy and girl in this great big Province went to one of these schools every day in the week except Saturday and Sunday. At school a nice person, called a teacher, looked after them and taught them to read, to do number work, and how to grow up to be fine men and women. This was a long time ago when your mother was a little girl just like you. Then one day some big bad men drove the teacher right out of the school, and we have never seen a teacher since.



ATTENTION TEACHERS

**Have you mailed that letter to
your M.L.A.?**

WHAT LETTER!

The letter asking him to advocate and support—

1. Legislation to increase school grants to 50% of the total cost of elementary and secondary education.
2. Legislation to increase retirement allowances for teachers.
3. Legislation to raise the statutory minimum salary for teachers.

**EVERY TEACHER SHOULD WRITE TO HIS
LOCAL M.L.A.**

It Is Not Too Late

DO IT NOW!

**Have you received the POST CARDS from the secretary of
your Local Association?**

**Have you had them signed by residents of your district and
have they been mailed to the local M.L.A.?**

It is not too late.

DO IT NOW!

Training of Teachers

(Excerpts from Annual Report of the President, University of Saskatchewan,
Academic Year, 1945-46.)

IT seems strange that amidst all the contemporary talk about education the profession of teaching should have fallen so far behind others alike in economic regard and in vocational competence. All the professions, to the point of embarrassment, have been pressing in upon the universities asking for education suitable to their needs, but education itself has been content to keep on the fringe of the academic territories. Engineers, doctors, clergymen, pharmacists, lawyers, agriculturists, have accepted rigorous courses demanding four, five and six years of regular and continuous attendance at the university, but there has been no similar demand or requirement for teachers. The traditional one year at normal school as a prelude to school teaching has remained the standard preparation, and, to a certain extent, still so remains. Thereafter, with courage and devotion, teachers have continued to come to summer schools, to take correspondence courses and, eventually, thereafter to attend the university for a year or so—all with the purpose of attaining a degree. The result has been far from satisfactory. There is no need to regard with any contempt the persistent students who have kept up this process of self-improvement year after year at great personal sacrifice and expense — on the contrary, the members of very few professions have made similar efforts to advance their competence and equipment. But, this piecemeal method of attending a university has never fulfilled the ideals of university education. Summer school study is high-pressure work. Correspondence classes are never an adequate substi-

tute for the living intercourse of professor with student. The teacher undergraduate who has missed the regular three years' course has been denied many opportunities of selecting studies suited to his interest and capacity, and has been shut out from participation in advanced classes. In any case, it seems strange that the undergraduates at a university who suffer the greatest disadvantages should be those destined for the teaching of children. Human bodies, farmers' fields and herds, wills and testaments, the building of bridges, all seem to be more important in academic eyes than the minds of youth.

A measurable step has been taken in the Province of Saskatchewan to amend this strange condition. Hitherto, the College of Education confined its instruction to the training of high-school teachers and to advanced courses for Bachelor's and Master's degrees in Education. All of this instruction was, in a sense, postgraduate, i.e., it came after the attainment of a first Bachelor's degree. The University also participated in the training of teachers largely through summer-school provision of both arts and professional classes. The influence of the University on the children of the Province through the teachers has been considerable, but not what it ought to be. The full effect of the University can only be made by bringing candidates for the teaching profession within the academic household in the same full sense as entrants into other occupations. A beginning has been made by the establishment of an undergraduate course in education for the training of teachers. A student may now enter the University as can-

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dicate for the profession of teaching and pursue a four years' course leading to a Bachelor of Education degree. His course of study will consist in professional and other classes. He will be able to make a wide and varied choice so as to specialize within the College of Arts, or so as to become a teacher qualified in household science, agriculture, commerce, music or physical training. On the other hand, the traditional entrance to the profession of teaching by means of one year at normal school remains, but thereafter the year will be credited as equal to a year's attendance at the University. It is likely, and probably even desirable with the present shortage of teachers, that most candidates will make their way into the profession by this method; but it is hoped that many may be induced,

thereafter, to continue their training at the University for further periods until they attain the Bachelor's, and even the Master's, degree.

This innovation is full of promise for the teachers, and therefore for education. The entire status of the profession ought to be elevated. To the discerning mind, there has never been any doubt about the importance of the teacher, but there has been a position of suggested inferiority assigned to a vocation that did not seem to make demands comparable with those exacted from some others. Along with this elevation in professional status, there ought to come a like increase of remuneration. Economic reward is a realistic badge of public evaluation. The time has come for an end to the mentality that "hires a teacher" (detestable phrase!) as you would rent a machine for the most work at the cheapest price. The University is happy to have a hand in breaking down an evil heritage that has already lasted too long.

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Calgary Norms on Stanford Achievement Tests

By H. E. Panabaker,
Supervisor of Guidance, Calgary

SEVERAL difficulties attend the use in this Province of the standardized achievement tests now available. Among them are, first, that of content, and, second, that of suitable norms with which to compare the scores obtained by any individual or class. The difficulty in regard to content will not be met until someone takes the time and trouble to construct and standardize tests which will be based on the Alberta curriculum. Probably that is a job which should be undertaken by the Department of Education. The difficulty with regard to norms can be met if those who use these tests will make their results available to some central group for compilation. Possibly the A.T.A. could undertake a project of this sort.

During the past year we have established norms for Division II in Calgary on the Stanford Achievement Test, Intermediate Battery. Because these norms are based upon

the performance of Alberta children, they may be more suitable for purposes of comparison than the norms published for American schools.

To compile the norms, we used approximately 100 children at each of the following grade levels: 3.3, 4.3, 4.9, 5.9, and 6.9. The whole battery was administered to the grades 4.9, 5.9, and 6.9, but final compilation of norms did not include Literature, Social Studies, and Elementary Science, as the content of these tests makes them of very little value in our situation. These tests were not administered to Grades 3.3 and 4.3. Consequently, our norms cover Reading, Paragraph Meaning and Word Meaning; Language Usage; Arithmetic Reasoning; Arithmetic Computation; and Spelling. The children were selected to give as representative a sampling as could be obtained. Care was taken to prevent the selection of unbalanced groups.

The published norms give identical

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scores in each subject for each tenth of a year. We did not find that our results were as regular as that. Our median scores varied considerably from subject to subject. They were, in general, somewhat above the published norms. In four cases only did they fall below. These were in Arithmetic Computation in Grades 3.3, 4.3, and 4.9 and in Reading, Grade 4.9. It is interesting to note that in each grade the score on Arithmetic Computation is considerably lower than that on Arithmetic Reasoning.

The table shows the norms which we have established for Calgary. The

figures for the grade levels between the ones at which the tests were given were interpolated. For purposes of comparison, it may be stated that the Stanford Tests give the following norms for these grade levels.

GRADE	SCORE
6.8	60
5.9	55
4.9	47
4.3	41
3.3	30

Alberta users of the Stanford Achievement Tests may find these figures of some interest and value.

CALGARY NORMS Stanford Achievement Tests — Intermediate Battery

GRADE	READING		LANGUAGE USAGE		ARITHMETIC		SPELLING
	Paragraph Meaning	Word Meaning			Reasoning	Computation	
7.0							
6.9	64	65	65	65	67	62	67
6.8	64	64	64	64	66	61	66
6.7	63	63	63	64	65	60	65
6.6	62	62	62	63	64	59	65
6.5	61	61	63	63	63	59	64
6.4	60	60	62	62	62	58	63
6.3	60	59	62	61	61	57	63
6.2	59	58	61	61	61	57	62
6.1	58	57	61	60	60	56	62
6.0	57	56	60	59	59	55	61
5.9	57	56	60	59	55	55	61
5.8	56	55	59	58	58	54	60
5.7	55	54	58	57	57	53	59
5.6	53	53	57	56	56	52	58
5.5	52	52	56	55	55	51	57
5.4	51	51	55	55	55	50	56
5.3	50	50	54	54	54	49	55
5.2	49	49	53	54	54	48	54
5.1	48	48	52	53	53	47	53
5.0	47	47	51	52	52	46	52
4.9	46	46	51	52	46	46	52
4.8	46	46	50	50	46	44	51
4.7	45	45	49	48	48	42	51
4.6	44	44	48	47	47	40	50
4.5	44	43	46	46	46	38	49
4.4	43	42	45	44	44	37	48
4.3	43	41	44	43	36	47	
4.2	41	40	43	42	35	46	
4.1	40	39	42	40	34	45	
4.0	39	38	42	39	33	44	
3.9	38	37	41	38	32	43	
3.8	37	36	40	36	31	42	
3.7	36	35	39	35	30	41	
3.6	35	34	39	34	29	40	
3.5	34	33	38	32	29	39	
3.4	33	32	37	31	28	38	
3.3	32	31	37	30	28	37	

RESOLUTIONS

Thirtieth Annual General Meeting

MACDONALD HOTEL

Explanatory Note

Any Local which does not find its resolutions as forwarded to the office amongst the list of resolutions forwarded herewith will be privileged on request at the Annual General Meeting, to have the resolutions read over and/or discussed at the time the resolutions covering the same matter or principle are before the A.G.M.

Certain resolutions have been omitted for one or other of the following reasons:

1. The resolutions advocated changes which are already in effect.
2. There are already one or more resolutions dealing with the same question and involving exactly the same point, or points. In this case the Executive has chosen the most comprehensive and best drafted resolution.

3. Certain resolutions don't appear exactly as originally transmitted by the Locals. In such cases the purpose and intention of the resolution has not been changed.

4. Regarding resolutions dealing with finance, By-law No. 20 reads as follows:

"20. By-laws and resolutions involving the expenditure of moneys of the Association, before adoption by the Annual General Meeting, shall previously have been referred to the Executive Council for recommendation or report with respect thereto."

In view of the above constitutional provision, certain resolutions relating to finance will be laid before the Annual Meeting after the Executive have made their comment or recommendation with respect thereto.

Resolution Sponsored by the Provincial Executive

1. BE IT RESOLVED: That as far as possible all resolutions dealing with matters relating to curriculum, before being submitted to the Head Office accompanied by the required

Statutory Declaration, be presented to meetings of the Locals at the Fall Conventions, in order that all teachers interested may have an opportunity to discuss these resolutions.

Other Resolutions

Administration

1. WHEREAS in so far as the average teacher has little or no knowledge of candidates for election to the Provincial Executive;

THEREFORE BE IT RESOLVED: That we go on record as favoring the devising of a scheme of publicity, which might give to electors some information as to the experience, qualifications and suitability for office of the likely nominee.

2. WHEREAS proposed changes in the By-laws have been presented by the General Executive at Fall Conventions, to be discussed and voted on without any previous notice being given;

AND WHEREAS teachers have not had the time or opportunity for giving these proposed changes proper consideration;

THEREFORE BE IT RESOLVED: That any changes in the By-laws, proposed by the Provincial Executive, be submitted to all Locals for consideration at least one month before the date of the Fall Conventions.

3. WHEREAS a standing of "A" or "B" in General Mathematics 2 or General Science 2 entitles a student to take certain academic electives;

AND WHEREAS certain students who take General Mathematics 2 or General Science 2 obtain a proficiency which should entitle them to credit for the course even though falling below that which should be demanded as a prerequisite for Academic Electives;

THEREFORE BE IT RESOLVED: That the Department be urged to permit a "C" grading for credits in General Mathematics 2 and General Science 2.

4. WHEREAS the teaching of Social Studies as laid down in the Course of Studies requires a supply of books and maps beyond that which

pupils and teachers can be expected to buy either individually or collectively;

THEREFORE BE IT RESOLVED: That additional assistance for the purchase of the necessary equipment in the teaching of Social Studies is urgently needed.

5. Whereas the teaching of Social Studies requires a laboratory room with proper equipment and proper seating arrangements;

THEREFORE BE IT RESOLVED: That every teacher of Social Studies have a room devoted to that purpose.

6. BE IT RESOLVED: That every Social Studies class should be entitled to a maximum of twenty-five pupils.

7. WHEREAS the final French 3 paper is far too difficult for the students;

AND WHEREAS the course is too comprehensive for three years;

THEREFORE BE IT RESOLVED: That we go on record as being of the opinion that thorough teaching cannot be given when so much ground has to be covered.

8. BE IT RESOLVED: That French should be started in Grades VII or VIII, and a continuous study of the language made right through to Grade XII.

9. WHEREAS the present course of study is an inadequate guide;

THEREFORE BE IT RESOLVED: That a list of minimum attainments at the end of each grade in Science, Health and Social Studies be given.

10. BE IT RESOLVED: That the *Premier Cours de Français* be taken from the course, and *Cours Élémentaire* substituted therefor; with the following division recommended:

1st year: First twenty-five lessons.

2nd year: Finish *Cours Élémentaire* and cover first eight lessons of *Cours Moyen*.

3rd year: Finish *Cours Moyen*.

Departmental Administration

11. WHEREAS it is desirable to bridge the gulf between theory and practice in Progressive Education;

AND WHEREAS teachers do not often have the opportunity to see other teachers and classes in operation, and to benefit from such experience;

THE THEREFORE BE IT RESOLVED: That this A.G.M. request the Department of Education to include a demonstration class in the course for the Primary Certificate;

AND BE IT FURTHER RESOLVED: That conditions in this demonstration class approach, in so far as it is practicable, conditions in the average primary classroom in Alberta:

- (a) Consider numbers (not 12-16, but 30-35).
- (b) Eliminate Grade II pupils being taught Grade I work.
- (c) Equipment should be somewhat comparable to the average.

12. WHEREAS the present School Register demands much clerical work by reason of the monthly entering of the names of all students in the classroom;

AND WHEREAS, under certain conditions, students who have been released from school during June final examinations, are marked present on the register;

THE THEREFORE BE IT RESOLVED: That the Department of Education be requested to consider the revision of the present register to eliminate the existing weaknesses:

- (a) Adoption of a format which would make possible the marking of the register from one list of names.
- (b) That attendance records of students leaving before the end of the school term because their rooms are being used for exami-

nations be closed on the last official teaching day for these students; and further, that the school grants be paid as usual for the full time that these rooms are so closed.

13. RESOLVED: That examinations be prepared in Grades X and XI based on units of work, these examinations to be standardized as far as possible and used voluntarily throughout the year.

14. WHEREAS the Department of Education requires the signatures of the Secretary and Chairman on an order for school books in order to receive the 15% discount;

AND WHEREAS this carries unnecessary delay in beginning the work of the term;

THE THEREFORE BE IT RESOLVED: That the Department be requested to accept orders directly from a teacher or local school and allow the discount thereon, without having to send the order through the Divisional Board.

15. WHEREAS the moving of teachers after the legal date for resignation has, in the past, been a cause of dissatisfaction leading to many teachers leaving the profession, and has caused hardship and expense to others through poorer living accommodations and distance from source of supplies;

THE THEREFORE BE IT RESOLVED: That such moves be not decided by a Board without consulting the teacher affected, and giving him/her an opportunity to survey the new situation;

AND BE IT FURTHER RESOLVED: That if such move be unacceptable to the teacher involved, he/she shall have the option of resigning notwithstanding the fact that the legal resignation date has passed.

16. BE IT RESOLVED: That the Department of Education be request-

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ed to so control the certification of teachers that the supply of teachers be not allowed to greatly exceed the number of positions available.

17. WHEREAS the irregularity in attendance at schools is becoming a very serious problem, especially in certain areas of the Province, and since this condition is becoming more acute year by year, especially with children of the age group where education is compulsory;

THEREFORE BE IT RESOLVED: That this A.G.M. request the Department of Education to take the necessary steps to enforce more efficiently the School Attendance Act.

18. WHEREAS the present regulation which permits high-school students to receive 35 credits for an attendance of 150 days is detrimental to both teacher and pupil performance;

AND WHEREAS the students are tending to take advantage of this minimum;

THEREFORE BE IT RESOLVED: That the Department of Education be requested to raise the minimum to 170 days; and further, that the regulation be extended to include Grade IX.

19. WHEREAS the interest of the teacher in the welfare of a pupil does not cease when the pupil leaves the school;

THEREFORE BE IT RESOLVED: That the Department of Education be requested to mail directly to the teachers the results of the Grade IX and Grade XII Departmental Examinations.

20. WHEREAS a considerable amount of delay and difficulty is occasioned by delay in securing required textbooks;

THEREFORE BE IT RESOLVED: That the Department of Education

be requested to make sure that such textbooks are available before they are put on the course.

21. WHEREAS the University of Alberta will grant a maximum of half a year of University credit for past training in Industrial Arts courses;

AND WHEREAS this works a hardship on a teacher who has taken considerable training and wishes to continue his training;

AND WHEREAS School Boards and Negotiating Committees are having difficulty in evaluating Shop certificates on a single salary schedule;

THEREFORE BE IT RESOLVED: That the Curriculum Committee of the Department of Education and the Faculty of Education be petitioned to make an equitable adjustment for the Industrial Arts teachers of Alberta.

22. WHEREAS, in the past, the methods of selecting teacher candidates has not proven to be entirely satisfactory;

AND WHEREAS training techniques and procedures have, in many instances, been wasteful of time, energy and ability;

AND WHEREAS certification has preceded actual demonstration of efficiency on the part of the candidate;

THEREFORE BE IT RESOLVED: That Superintendents and/or Inspectors, on the advice of principals, recommend, to the Department of Education, young people who mentally, physically and socially are potential teacher material; and that an apprenticeship system be instituted under the direction of the Department of Education working through the School of Education with the aid of Superintendents and their principals; and further, that certification of candidates follow the successful

completion of the training involving equal periods spent in the School of Education and in supervised classrooms.

23. WHEREAS the present method of payment of Isolation Bonus on the basis that the teacher is in isolation and not on the basis that the school is in isolation;

AND WHEREAS this works hardship on teachers teaching in an isolated district in which they reside;

THEREFORE BE IT RESOLVED: That the A.G.M. ask the Department of Education to pay an isolation bonus to any teacher, irrespective of residence.

24. WHEREAS the Department of Education occasionally has to seek the professional advice of teachers on such matters as Regulation of Curricula, etc.;

AND WHEREAS this is a professional consultation, and should be paid on the basis of professional work, otherwise the dignity of the profession is bound to be lowered;

THEREFORE BE IT RESOLVED: That any teacher consulted by the Department of Education on professional matters (not including marking papers) shall seek the payment of at least \$15.00 per day, plus all expenses, including payment of substitute, for each day or fraction thereof spent on this type of work.

Financial Aid to Education

25. WHEREAS over fifteen thousand boys and girls of school age are being taught by non-teachers, and twenty thousand more by teachers with sub-standard qualifications, and another thousand are not in school;

WHEREAS the cost of education is continually rising and the existing system of raising taxes for school purposes is being strained to the utmost;

AND WHEREAS the education of our youth is constitutionally a matter of Provincial responsibility;

AND WHEREAS certain provinces are already bearing fifty per cent or more of the cost of education;

THEREFORE BE IT RESOLVED: That the Alberta Teachers' Association urge the Provincial Government to bear at least fifty per cent of the cost of education in Alberta.

Pensions and Salaries

26. WHEREAS the salaries of teachers have not risen proportionally to the cost of living; and

WHEREAS the teacher-shortage is definitely detrimental to the education of the youth of our Province;

AND WHEREAS capable young men and women from the high schools are entering the teaching profession in small numbers due to low salaries;

AND WHEREAS many capable teachers are leaving the profession for more remunerative positions;

THEREFORE BE IT RESOLVED: That the Alberta Teachers' Association take adequate measures to raise the salaries of teachers to a point where those salaries will attract the type of person needed in the profession in sufficient numbers to ensure the proper education of our youth;

AND BE IT FURTHER RESOLVED: That the Alberta Teachers' Association continue to press the Government for a pension scheme which will encourage teachers to stay in the profession.

Pensions

27. WHEREAS the present pension plan does not make adequate provision for the next of kin;

AND WHEREAS the pension paid by the teachers' pension fund is not proportional to the amount contributed, so that teachers who have contributed for twenty-five years receive as much pension as teachers who have

stayed in the profession for a longer period;

AND WHEREAS the present pension plan is entirely inadequate and the pension plan provides for only a very slight increase over that received as old-age persons who have contributed nothing;

THEREFORE BE IT RESOLVED:

- (i) That the A.T.A. approach the Provincial Government, and endeavor to obtain a larger contribution towards the fund to the amount of a dollar on every dollar contributed to the fund;
- (ii) That a more adequate provision be made for the next of kin in case of permanent disability or death of the contributor or pensioner;
- (iii) That every contributor be entitled to a full refund if he has contributed to the fund for three or more years;
- (iv) That the A.T.A. use every means in their power to increase the amount of the pension to all teachers.

28. WHEREAS Alberta teachers' pensions are smallest by far of any teachers' pensions in Canada—the minimum pension paid to a teacher in any other province being \$630.00, compared with a maximum of \$420.00 in Alberta;

AND WHEREAS Alberta is a very much wealthier Province than many in Canada;

THEREFORE BE IT RESOLVED: That the Alberta Teachers' Association continue to press with the utmost vigor for a pension scheme based on:

- (1) a service pension, and
- (2) an annuity bought by the contributions of the teacher.

29. WHEREAS in the present pension scheme no recognition is given to a deceased pensioner's widow and/or dependent children;

THEREFORE BE IT RESOLVED: That the Pension Committee of the Alberta Teachers' Association proceed to revive the existing scheme so as to provide for optional payments, such as—

- (1) Payments for the life of the pensioner.
- (2) Payments guaranteed for ten years.
- (3) Payments for the life of the last survivor of the pensioner and wife.
- (4) Lump sum.

30. BE IT RESOLVED: That the teachers' pension scheme not grant any increase in pensions until a proper pension scheme, financially sound, be put in operation.

31. BE IT RESOLVED: That a pension reserve account be opened to cover the capitalized value of all pensions awarded, past and future, as suggested in the report of the Board of Administrators. (1946, Page 9.)

32. WHEREAS the Alberta Teachers' Pension Scheme is so inadequate;

AND WHEREAS many teachers, whose contracts are terminated automatically at age 65, are compelled through poverty to seek other employment;

THEREFORE BE IT RESOLVED: That The School Act be amended so that no School Board can terminate a teacher's contract because of age until an adequate pension scheme is in operation.

33. WHEREAS teachers returning to the profession from the Armed Forces are not credited with their years of service as years of contribution to the pension fund;

AND WHEREAS in all other fields of endeavor returned personnel are given credit;

THEREFORE BE IT RESOLVED: That the regulations regarding pen-

sions be changed so that years of service be counted as years of contribution at the last figure before enlistment, and the Department of Veterans Affairs be approached to make this financially possible.

34. WHEREAS there are several teachers in the Province who are still teaching although they are of pensionable age;

AND WHEREAS these teachers by so working are not receiving a pension and are thus saving the pension fund considerable money each year;

THEREFORE BE IT RESOLVED: That teachers entitled to draw a pension but still teaching be not compelled to pay pension fees.

Salaries

35. WHEREAS the present teacher salary situation in Alberta is far from being adequate;

AND WHEREAS in spite of the general upward trend in salaries in the Province over the past several years, the advances made have not kept pace with the rising cost of living;

THEREFORE BE IT RESOLVED: That the Provincial Executive make available to all Local Associations each year the most authoritative figures available on all aspects of the relation of teachers' salaries to industry, comparable professions, to the cost of living, take-home pay, etc.

36. WHEREAS considerable dislocation of salary schedule negotiations has been experienced by the Executive due to improperly devised salary schedules;

THEREFORE BE IT RESOLVED: That a copy of the tentative salary revisions being sought by each Local Association or Negotiating Committee be mailed to Head Office before negotiations are formally instituted.

37. BE IT RESOLVED: That the Alberta Teachers' Association make representation to the Legislature to have the basic minimum raised to \$1,500.

Sundry

38. BE IT RESOLVED: That the A.T.A. attempt to have Canadian Passenger Association Teachers' and Pupils' Vacation Certificate privileges extended to teachers' wives.

39. WHEREAS teaching is now recognized as a profession;

AND WHEREAS members of the teaching profession must continually incur considerable expense in obtaining and improving their professional qualifications, in order to render efficient service;

THEREFORE BE IT RESOLVED: That the Government of Alberta be strongly urged by the Alberta Teachers' Association to request of the Dominion Government that expenses incurred by teachers for professional advancement be allowed as a deduction from taxable income.

40. WHEREAS a considerable amount of time at the last A.G.M. was taken up by guest speakers and inspirational talks, thus limiting the time for resolutions;

THEREFORE BE IT RESOLVED: That the order of business be arranged to avoid "railroading" of the business part.

Teacher Shortage

41. WHEREAS a source of desirable candidates for the teaching profession is the group of young people now engaged as supervisors;

AND WHEREAS ridicule against these people who are helping in an emergency tends to turn some promising candidates away from any desire to enter the teaching profession;

AND WHEREAS such ridicule is unworthy of a professional organization;

THEREFORE BE IT RESOLVED: That the A.G.M. instruct the Provincial Executive to adopt a policy which is more positive and constructive.

42. WHEREAS a policy of the A.T.A. is to provide the children of the Province with the greatest possible opportunities for extra-curricular activities;

AND WHEREAS to exclude students of schools established as supervised centres from participation in festivals and track meets under the jurisdiction of A.T.A. Locals places an unnecessary penalty upon such students;

THEREFORE BE IT RESOLVED: That the A.G.M. go on record as being opposed to the resolution with respect to festivals and track meets passed by the Emergent General Meeting of January 3, 1947.

43. BE IT RESOLVED: That this A.G.M. support the action of the Provincial Executive in regard to the "correspondence supervisor" situation, and that we deplore the inaction of the Provincial Government in failing to maintain an adequate supply of qualified teachers.

44. WHEREAS it is felt that the system of "correspondence supervisors" now employed throughout the Province (1) is injurious to the students affected by it, (2) lowers the standards of the teaching profession, and (3) is used as a crutch to support the antiquated salary schedule structure of this Province—which said structure is the root of the present teacher supply problem, and is also a strong factor in holding down professional standards of the teaching profession;

THEREFORE BE IT RESOLVED: That the Government of Alberta be urged to take immediate steps to meet the present teacher-shortage by instigating and supporting a policy

of higher salaries and better pensions for teachers, rather than by meeting the shortage with a makeshift policy which accepts "correspondence supervisors" in the classroom.

45. WHEREAS it is an aim of the A.T.A. to work towards having a fully-qualified teacher in every classroom in the Province;

AND WHEREAS the situation with regard to supervised centres is sufficiently alarming without being misrepresented;

AND WHEREAS misrepresentation weakens the position of the A.T.A.;

THEREFORE BE IT RESOLVED: That the A.G.M. instruct the Provincial Executive to see that statements given to the public be in accordance with the facts.

46. WHEREAS the acute shortage of teachers in this Province has led, and will continue to lead, School Boards to employ "correspondence supervisors" in ever-increasing numbers;

AND WHEREAS the Alberta Teachers' Association views with alarm the practice of engaging unqualified and untrained persons to have charge of classrooms and school activities with no attempt being made by responsible authorities to curb the continuation and growth of this practice before it has done irreparable harm to the educational system and the teaching profession of this Province;

THEREFORE BE IT RESOLVED: That the Alberta Teachers' Association adopt the following policy in an endeavor to bring the engagement of "correspondence supervisors" under control, and to eventually restore the qualified teaching personnel of the Province to a number sufficient to meet the demand:

- (1) The Alberta Teachers' Association will accept as provisional members for one year only, at the regular fees, and will regard as apprentice teachers for the term of membership all persons who are engaged as "correspondence supervisors" and not otherwise eligible for membership in the Association, provided such "correspondence supervisors":
- (a) Hold at least 85 high-school credits at time of engagement.
 - (b) Agree in a written contract with the employing Board to attend the Faculty of Education for at least one year following a period of employment during any one school year.
 - (c) Agree in a written contract to allow the employing Board to withhold one-third of wages earned during
- term of employment, to be held in trust by the employing Board and repaid to the "correspondence supervisor" during period of training at the Faculty of Education; provided that money so withheld shall not be forfeited if no training is taken subsequent to employment as "correspondence supervisor."
- (d) Have not already served during any previous school year as "correspondence supervisor."

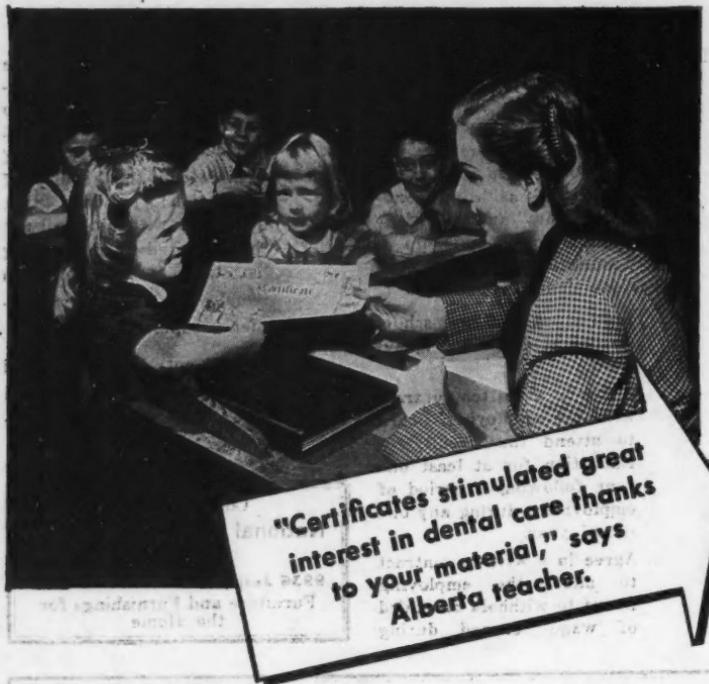
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YOU—too—will praise Ipana's 5-Way Plan for Dental Health. Your pupils will like the instruction from the start. Their interest will mount from day to day. Youngsters in your classroom will vie with one another to gain coveted certificates.

Put Ipana's Plan to work this term. You can be assured of a smooth running Dental Health programme. Each of the Ipana Units is designed to impress upon pupils the importance of correct teeth and gum care.

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IP 455R





Larger-than-life-size model of a set of teeth with D.D. Tooth Brush for dental care demonstration.



8-point Class
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records for 20 children.)

Free!

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Programme for classroom use, including an
amazing cardboard model of teeth and D.D.
Tooth Brush for easy demonstration.



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this 5-Way Plan for
Dental Health."



Coloured wall chart entitled "Why do teeth ache?" (Size 19" x 26")



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entire class qualifies.



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pupils who qualify
under plan requirements. ▽

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- Model of Teeth
- Class Hygiene Records
- Teacher's Folder
- D.D. Tooth Brush
- Dental Certificate

Teacher's Name (Mr., Mrs., Miss) _____

Name of School _____

School Address _____

City _____ Province _____

Grade Taught _____ Class Enrollment _____

Financing Education, II

By Dr. A. G. McCalla

Professor of Plant Science, University of Alberta;
Convenor of School Finance Committee,
Alberta Federation of Home
and School Associations

THE Alberta Educational Council was formed in January. Two representatives of the Alberta Federation of Home and School Associations were present at the meeting. The Council has been organized to arouse public interest in education; to enable interested organizations to cooperate for the promotion and improvement of legislation on all phases of primary and secondary education in Alberta; and to prepare and publicize material designed to assist school boards in providing a greater measure of equality of educational opportunity to the school children of Alberta.

Better education and equality of educational opportunity can be achieved only if School Boards throughout the Province have adequate finances. The need for larger educational budgets is emphasized in every publication dealing with the training of children. The people of Alberta must make it their job to see that more money is made available to local boards. It is the object of these brief articles to indicate some of the ways this may be achieved.

During the past month we have received the following publications in addition to those listed in the February issue:

1. "Manual of the School Law and School Regulations" (British Columbia). Available from Dep't. of Education, Victoria, B.C. Cost 25c.

2. "Your Child Has Only One Childhood." Published by the Alberta Educational Council. Available from Mrs. A. S. Bird, 10949 125th St., Edmonton.

The British Columbia Provincial Grants to Schools

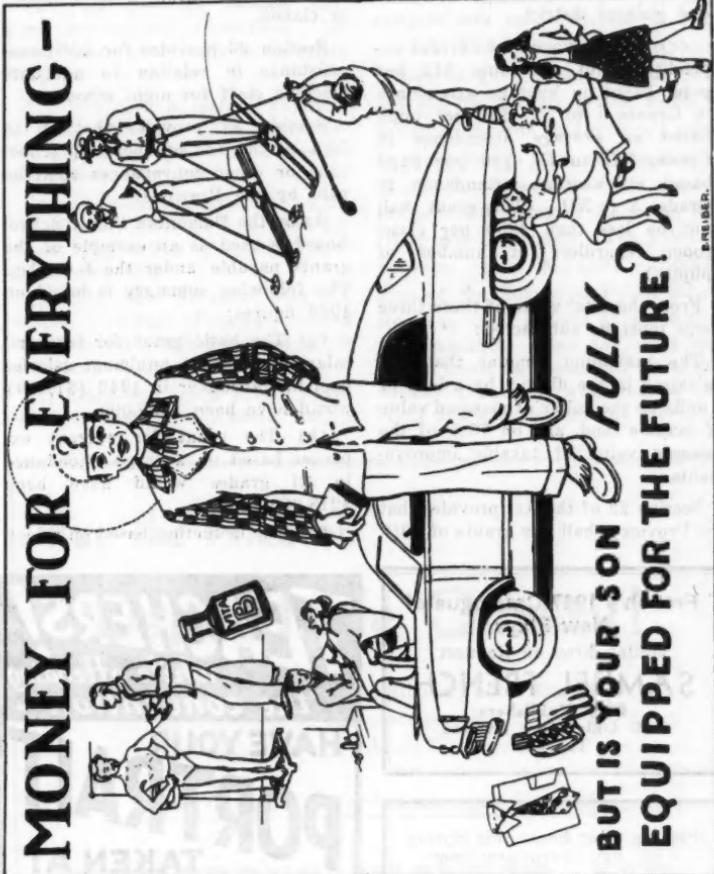
"British Columbia now pays 55% of the costs of education." This statement is far too general, just as the usual reference to the Ontario grants is too general. While this may be the net effect of the School Act in British Columbia, there is no general undertaking to pay 55% of the costs to any particular School Board.

The exact amount that would be paid to any particular School Board in Alberta, if we had the B.C. Act in force here, is difficult to determine. Nevertheless, a reasonably accurate minimum figure can be calculated, and this is what is done in this summary.

Section 19 of the Act sets out the basis on which the Provincial grants are made. The basic grant shall be calculated as:

- (a) The minimum salaries that the teachers regularly employed in the district would receive according to a schedule of standard basic salaries prepared and authorized by the Council of Public Instruction. (The schedules may vary for different districts. The number of teachers covered by the Provincial grants is one for each forty pupils in elementary and intermediate

MONEY FOR EVERYTHING -



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schools, and one for each 30 pupils in high schools.)

(b) Any allowance that the Council of Public Instruction makes in the case of a teacher holding a position of special responsibility or of a teacher employed in a remote and isolated district.

(c) An allowance for current expenditure not exceeding \$13 per pupil based on average attendance in Grades I to VI, \$17 per pupil based on average attendance in Grades VII to IX, \$20 per pupil based on average attendance in Grades X to XII. (This grant shall not be less than \$250 per classroom regardless of number of pupils.)

From the total value of these three items must be subtracted:

The maximum amount that can be raised in the district by a levy of 5 mills on the dollar of assessed value of taxable land, and on 75% of the assessed value of taxable improvements.

Section 22 of the Act provides that the Province shall pay grants of 50%

of the cost of the site, building, and furnishing and equipping of new schools, or of adding to, or reconstructing, existing buildings.

Section 25 provides for additional assistance for equipment, instruction and supervision for technical schools or classes.

Section 26 provides for additional assistance in relation to adequate teaching staff for night schools.

Section 27 provides that up to 50% of the cost of operating school vans or other conveyances shall be paid by the Province.

Again the Edmonton Public School Board is used as an example of the grants payable under the B.C. Act. The following summary is based on 1946 figures:

(a) The basic grant for teachers' salaries using the minimum salaries paid in Vancouver in 1946 (\$1,100) would have been \$480,000.

(b) The grant for current expenses based on average attendance in all grades would have been \$218,000.

(c) The deduction based on a levy

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of five mills as set out in the B.C. Act would have been \$218,000.

(d) This means that the *minimum* Provincial grant to the Edmonton Public School Board would have been \$409,000.

(e) This does not include anything for special allowances. No attempt has been made to calculate these.

(f) Nor does it include anything for new buildings. The grant for this purpose would have been approximately \$105,000.

(g) The minimum grant of \$409,000 is just about 22% of the expenses of operating Edmonton Public Schools in 1946.

(h) All other districts, with the possible exception of Calgary, would have received a higher percentage of costs than would Edmonton.

(i) Edmonton Public School Board received, under the Alberta Act, a

grant of \$114,000, or approximately 6% of the costs of operation, not including new buildings.

Conclusions

The grants made under the British Columbia Act, like those made by Ontario, are very generous in comparison with those made by most provincial governments. Both Acts provide for varying grants made to individual boards, and both pay more to those boards least able to finance education. Alberta does this too, but the grants to many of the larger districts are very small. The contrast between the \$114,000 actually granted the Edmonton Public School Board in 1946, and the \$514,000 that is a minimum value for what this Board would have received under the British Columbia Act, merits the study and consideration of everyone.

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FINANCIAL REPORT

To the Members of the
Alberta Teachers' Association.
Ladies and Gentlemen:

We submit herewith Balance Sheet of your Association as at December 31, 1946, Revenue and Expenditure Statement and Cash Summary for the year ended that date, together with Balance Sheet and Revenue and Expenditure Statement for The A.T.A. Magazine for the same date and period.

We have audited the Association's books, accounts and records for the year 1946 and report that we have received all the information and explanations we have requested, and all of our requirements as auditors have been complied with. In our opinion, the accompanying Balance Sheet is drawn up so as to exhibit a true and correct view of the financial position of the Association as at December 31, 1946, and the results of operations for the year are correctly reflected in the Revenue and Expenditure Statement according to the best of our information, the explanations received by us and as shown by the books of the Association.

All bank balances and securities representing the investments have been verified by us. Purchases of securities during the year consisted of \$1900.00 Province of Alberta 3 1/2 % Bonds and \$800.00 Province of Saskatchewan 3 1/4 % Bonds. Bonds called for redemption consisted of \$2500.00 Edmonton School District Bonds and \$1500.00 City of Edmonton Bonds for which the Association received \$268.00 in excess of cost. This latter amount has been included as revenue in the Revenue and Expenditure Statement.

Operations for the year have resulted in a surplus of \$2307.24 on general account and \$2384.99 for The A.T.A. Magazine, a total of \$4692.23. The Association's net assets, or members' equity, now total \$97,440.49, composed of total assets as shown on the Balance Sheet of \$103,762.31, less Accounts Payable \$575.24 and net liability to Locals \$5746.58.

Interest on Investments has been allocated to Trust Funds at the rate of 3% per annum on the balances of Trust Funds Reserves at December 31, 1945. The usual appropriation to Trust Funds of \$6000.00 has been made out of general revenue.

We shall be pleased to supply any further information which may be desired at any time.

All of which is respectfully submitted.

PATRICKIN, DUNCAN, MCCLARY, MCCLARY & KING
CHARTERED ACCOUNTANTS.
By: JOHN P. MCCLARY.

ALBERTA TEACHERS' ASSOCIATION

Balance Sheet—December 31, 1946

Assets	Liabilities, Reserves and Surplus
Cash on Hand	89.92
Cash in Bank—Imperial Bank	4,254.13
Canada Permanent Trust	8.88
<hr/>	<hr/>
Less Outstanding Cheques	4,352.98
	5775.62
<hr/>	<hr/>
Department of Education and Divisional School Boards (Esti- mate of Fees not yet received)	
Investments—	
Province of Alberta Bonds and Adjustment Coupons	1,408.06
Province of Alberta Stock and Adjustment Coupons	14,885.56
Province of Sask. Bonds	7,900.00
Mortgage	6,788.81
Accrued Interest on Investments	
Cash Advanced for Executive Expenses	282.26
<hr/>	<hr/>
Accounts Receivable	
Stationery on Hand	176.27
The A.T.A. Magazine	201.18
Office Equipment	559.00
Library	350.00
Less Reserve for Depreciation	5,226.81
Less Reserve for Depreciation	3,979.82
Trust Funds—	
Cash in Bank	248.69
Dominion of Canada Bonds	52,500.00
Prov. of Alta. Bonds and Adjustment Coupons	1,139.52
City of Calgary Bonds	4,000.00
Accrued Interest on Investments	
	440.57
<hr/>	<hr/>
Accounts Payable	555.24
Staff Trust Reserve	2,430.07
Locals Fees Payable	6,094.88
Less Debit Balance Receivable	348.30
Trust Funds Reserves—	
Scholarships	10,050.56
Research	9,000.00
Library	9,000.00
General	30,278.22
<hr/>	<hr/>
Surplus—	
Balance December 31, 1945	31,989.41
Add Surplus for Year 1946	2,307.24
Add Magazine Surplus for Year 1946	2,384.99
<hr/>	<hr/>
Balance December 31, 1946	36,681.64
<hr/>	<hr/>
	103,762.31

March, 1947

**Revenue and Expenditure Statement
Year Ended December 31, 1946**

Revenue	Expenditure
Fees	Office and Administration—
Less Transferred to The A.T.A. Magazine	Salaries President's Honorarium
6,960.43	8,318.00
Sundry Revenue—	Postage
Interest on Investments.....	Printing, Stationery and Office Supplies
Profit Realized on Investments	Telephone and Telegraph
2,420.21	Rent and Janitor
268.00	Audit and Accounting
Less Allocated to Trust Funds	General Expenses
41,762.57	Interest and Exchange
34,802.14	Unemployment Insurance
Less	Loss on Sterling Exchange
A.T.A. Magazine	Depreciation of Office Equipment
2,688.21	522.68
1,656.30	12,100.90
Less	
Allocated to Trust Funds	
1,031.91	
Revenue	Expenditure
35,834.05	8,318.00
Law Costs and Legal Retainer	Canadian Teachers' Federation Fees
200.10	Committees
49.22	Trust Funds Appropriation—
889.65	Scholarships
1,691.21	Research
819.76	Library
871.45	General
Expenses of Annual General Meeting	Staff Pension Balance
3,066.45	4,004.51
283.00	
Less Revenue Applied	Net Surplus, being excess of Revenue over Expenditure, for the Year Ended December 31, 1946.
2,783.45	2,307.24
Executive Meetings and Expenses	
3,419.55	
Expenses of Library Committee	
452.74	
Less Revenue Applied	
240.00	
Expenses of Research Committee	
212.74	
Less Revenue Applied	
351.21	
Less Revenue Applied	
240.00	
Adjustment of Grievances	
73.52	
Salary Negotiations	
314.18	
Discipline Committee	
301.67	
Less Receipts Applied	
61.64	
Less Receipts Applied	
240.03	
Canadian Teachers' Federation Fees	
2,256.00	
30.30	
Office and Administration—	
Postage	
100.00	
361.38	
Printing, Stationery and Office Supplies	
480.23	
396.66	
438.00	
288.00	
920.57	
142.38	
62.85	
70.15	
Interest and Exchange	
Unemployment Insurance	
Loss on Sterling Exchange	
Depreciation of Office Equipment	
522.68	
12,100.90	

Cash Summary—Year Ended December 31, 1946

Receipts	Disbursements
Cash on Hand and in Banks December 31, 1945.....	4,454.46
Income per Revenue and Ex- penditure Statement Deduct—	35,834.05
Accrued Interest (Gen- eral) Increased	190.94
Add— Outstanding Fees Reduced The A.T.A. Maga- zine Profit ...	1,062.34 2,384.99
Less the A.T.A. Magazine Ac- count increased	555.08
Liability to Locals increased	1,020.87
	<u>3,915.12</u>
	<u>39,558.23</u>
	<u>44,012.69</u>
Expenses per Revenue and Expenditure Statement Deduct— Depreciation Office Equip- ment Depreciation Library Advances to Executive de- creased Advances to Canadian Teachers' Federation decreased Accounts Payable Increased	33,526.81 522.68 100.03 135.58 988.69 388.00
Add— Investments (General) in- creased Accounts Receivable in- creased Bank Loan Paid	5,377.85 465.70 3,000.00
Cash on Hand and in Banks December 31, 1946.....	<u>8,777.81</u>

The A.T.A. Magazine

Balance Sheet—December 31, 1946

The A.T.A. Magazine

**Revenue and Expenditure Statement
Year Ended December 31, 1946**

Assets	Revenue	Expenditure	
Cash in Bank	431.44		
Less Outstanding Cheques	102.11		
Accounts Receivable	895.38		
Less Reserve for Bad Debts	228.61		
Office Equipment	83.05		
Less Reserve for Depreciation	16.61		
	66.44		
	1,062.54		
Liability and Surplus
Account Payable	35.00		
Surplus (Alberta Teachers' Association)			
Balance December 31, 1945	474.46		
Net Surplus for Year Ended December 31/46	2,384.99		
Deduct—			
Net Transfers to Alberta Teachers' Association	1,831.91		
	1,027.54		
Balance December 31, 1946	1,062.54		
			2,384.99
Advertising	3,650.53		
Subscriptions	7,015.93		
	10,666.46		
Administration and Salaries	2,520.00		
Printing of Magazine	4,208.86		
Commissions on Advertising	1907.78		
Postage—Magazine	152.55		
Postage—General	5,269.19		
Audit and Accounting Services	67.54		
Exchange	35.00		
Rent and Janitor	16.13		
Stationery and Supplies	207.00		
Operating Surplus	75.00		
Deduct—			
Provision for Bad Debts	400.67		
Provision for Depreciation of Office Equipment	8,189.86		
	2,476.60		
Net Surplus for Year Ended December 31, 1946	16.61	91.61	

CONGRATULATIONS!



E. S. Vaselenak, B.A.

Elected to the Lethbridge City Council, September, 1946

Mr. Vaselenak and Mr. Turner were supported by the Lethbridge Labor Civic Organization in the recent municipal elections, and were elected for a two-year term to the Lethbridge City Council.

Mr. Vaselenak has taught school in Alberta for close to twenty years, and at present is the Physical Instructor for the Separate Schools in Lethbridge. He is Past President of the



Reg. Turner, B.Sc., B.Ed.

Lethbridge Local of the A.T.A., and has served as a member of the Lethbridge Salary Negotiating Committee for a number of years.

Mr. Turner has taught in Alberta schools at Carmangay, Bow Island and Trochu; and has been teaching at the Lethbridge Collegiate for the past five years. At the present time, he is serving as a Councillor for the Lethbridge City Local.

**For those who live in Edmonton
For those who visit Edmonton**

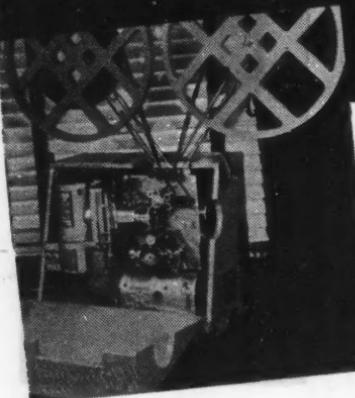


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SUPPLEMENTARY VOTING LIST

The following names have been added to the voting list which appeared in the February, 1947, issue of *The A.T.A. Magazine*.

Mrs. A. C. Anderson; Mrs. I. G. Austin.

Mrs. I. R. Badner; Mrs. S. Baldwin; Denise E. Baril; Mrs. Martha Beatty; Mrs. K. Bell; Mrs. B. H. Bennett; John Berezen; Arthur Buchanan; Mrs. H. Burch; Mrs. Lillian Bye.

Stanley H. Churchill; Bessie M. Cook; Mrs. N. E. Cook; Mrs. Barbara Cundliffe.

Mrs. B. Davies; Elma L. Davies.

Miss Elizabeth Ellerby; Molly Elliot; Helen Erickson.

Miss Ada Fraser; L. G. Frith.

Mrs. R. Grady; Mrs. J. Graham; Mrs. Ruby Greenwood.

Jake Harder; Mrs. B. M. Harker; Miss K. Harriman; S. Hencley; Mrs. Hoff; Miss M. M. Hope.

Edwin Jahraus; Hazel Jenner.

Frances Kibblewhite; Madaline King; Harry Klufas; Elvira E. Kornelsen; Mary G. Kramer.

Mrs. M. Lamb; Mrs. Dorothea Laing; Doris Lee; Mrs. L. E. Lewis.

D. Maccroft; Mrs. Richard Meyers; Josephine Mulick; Miss Anne Murowchuk; Donald McCallum; Mrs. J. McCullough; H. A. MacDonald; Miss A. M. McGuire; Miss M. McLaughlin; Beatrice McNichol; Wm. H. McPherson.

Janet Nichol; Flora Nimmo; John Noel.

Verna M. Pattison; Mrs. Diana Phomin; David C. Pickard; C. H. Pollock.

Mrs. S. Raby; Miss M. Rankin; Mrs. Sadie T. Reid; Mrs. Ruby Robinson; A. E. Rosborough; Isabella Ross.

Mrs. Mary Schroeder; Mrs. Hazel Smith; John F. Shysh; Mrs. H. M. Schumacher.

Miss G. Theroux; Miss M. Thompson; A. R. Trimble; Mrs. A. Tunke; Mary Tutty.

Jennifer E. Ulan.

Mrs. Verna Vikse.

Frank H. Walker; M. L. Waters; Mrs. Frances Webb; Frank Welsh; Mrs. W. Whittles; Mrs. Ines White; Bert Wilkinson; Jean Williams; Mrs. L. M. Whyte; Stuart B. Wilton.

Miss Ivy Yates.

Mrs. Evelyn Zajic; Mrs. Jean Zeman.

CORRESPONDENCE-SCHOOL BRANCH

Mrs. Hannah Ainscough; Alexandra Ashmead; Doris Berry; Eleanor Blueler; Fred Blumell; N. Bodner; Mrs. Stefania Bohonos; Carey Breckan; Emma Broen; George Bruce; Mrs. Mollie Bury; Betty Caldwell; Mrs. Mary Campbell; Elizabeth Carson; Mrs. C. Cook; William Cutt; Helen Daneschuk; Mrs. H. F. Davidson; Mrs. Mary Demko; Mrs. Thelma Dorin; Mrs. Daisy Douglas; Willa Douglas; Doris Dubetz; Mary Dunnigan; Mrs. J. Elaschuk; David Embree; Mrs. Aileen Eno; Winnifred Evans; Viola Failla; Mrs. Margaret Fawkes; Jean Fitzsimmons; Dorena Flewelling; Mrs. H. B. Flint; Margaret Fraser; Mrs. Mary Hardy; Isabella Hewitt; Mrs. Mabel Higginson; Jean Hill; Ethel C. Hopkins; Mrs. Catherine Keys; Matilda Kmick; William Kostash; Mrs. Laura Kuzyk; Ruth Lomas; Mabel Lougheed; Nataalka McConnell; Rose McDonald; Walter McKay; Helen E. MacMillan; Priscilla MacNutt; Marion McQuid; Ruby MacRae; Muriel Major; Mrs. Mary Mark; John Markle; Ethel Mathers; Maureen Maxwell; Shirley Medd; Marguerite Meiklejohn; Mrs. L. Mickelson; Mrs. Hannah Morimoto; Erina Murray; S. Frank Page; Leora Peacock; Doreen Peel; Catherine Petraske; Alma Peterson; Verna Ruth Pohl; Mrs. Erma Ranson; Catherine Redmond; Marjorie Russell; S. A. Sawka; William Selezinski; Mrs. Elizabeth Shortliffe; Mrs. Margaret Shortliffe; Helen Slevinsky; Mrs. Bessie Slevinsky; Mrs. Margaret Smith; Mildred Smith; M. G. Sirdiak; Alice Stephenson; Mrs. Eunice Stronach; Lucy Swindlehurst; Mrs. Violet Syrotuck; Elsie Tanner; E. Nancy Thompson; Helen Tuomi; Mary Valentine; Marie-Jeanne Viens; Mrs. Catherine Vowel; Gertrude Wallace; Mrs. Maude Warde; Beth Watson; Ethel Weeks; Mrs. Ruth Wells; Mrs. Victoria Wendt; Mrs. Mildred Weston; Jessie Wetmore; Mrs. Mary Wiens; Jenn Willan; Mrs. Ruth Williams; Mrs. Caroline Wotherspoon.

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Attention Teachers!

Suggestions for Use in Preparing 1946 Income-Tax Returns

SALARY and wage returns for 1946 required to be filed by employers with the Taxation Division, Department of National Revenue, were due on February 28, 1947, and most employees will have received, or will be receiving a "T4 slip" showing their earnings in 1946 and the deductions made therefrom for pension contributions, if any, and income tax. Personal income-tax returns for 1946 must be filed on or before April 30, 1947, with the Inspector of Income Tax in either Edmonton or Calgary, depending upon past practice and the part of the Province in which a taxpayer resides.

Single persons whose gross income exceeded \$660, and married persons whose gross income exceeded \$1,200, during 1946, or, if less than the minimum given, were subject to deductions of tax at the source, should file returns. Form T.1-Special 1946 will be used by most persons with incomes of less than \$3,000, while Form T.1-General 1946 should be used by persons with income in excess of \$3,000, or, who received income from the Armed Forces against which an armed forces tax credit may be claimed, who received or paid alimony or a separation allowance, was in business for himself or as a partner or who had investment income of over \$1,500.

Taxable income includes:—

1. Salaries, wages, bonuses, commissions, or other remuneration received for services rendered.
2. Value of board, free rent, house or living allowance received.
3. Rentals received for property rented to others, less expenses paid out in connection therewith such as rental agents' commissions, taxes, insurance, repairs and renewals,

utilities supplied, interest paid on money owing on rental property, janitor's wages and supplies, and depreciation on the cost value of the property at the rate of 5 per cent on frame buildings, $2\frac{1}{2}$ per cent on brick buildings, and 10 per cent on furnishings.

4. Dividends paid to you during the year whether received or not, less depletion allowances on mining and oil company dividends.
5. Interest on savings bank deposits credited during year less charges by the bank for operating the account; interest paid by cheque on fully registered bonds; interest received through bearer bond coupons cashed during the year, less carrying charges such as interest paid on instalment purchases of bonds, etc.; interest received during year on money loaned to anyone.
6. Income from an estate or trust which accrued to you during the year whether you received it or not, but not a bequest received out of the capital of an estate.
7. Annuities received to the extent of the income or interest portion of the amount received.
8. Premium or exchange received from interest, dividends, or other income received in foreign currencies.

Deductions allowable against income include:—

1. A.T.A. fees paid or deducted by the employer.
2. Contributions made by a taxpayer through payments or payroll deductions to an approved pension scheme such as the Teachers Retirement Fund.

3. Expense incurred in earning commissions.
4. Expenses incurred in connection with income such as rentals, dividends, interest, etc., as given under items 3, 4 and 5 of the taxable income above.
5. Alimony, separation or maintenance allowances paid to a former spouse under a court order or separation agreement.

By subtracting the allowable deductions from the total income, the Net Income is determined. From Net Income two types of deductions are allowed to arrive at the Taxable Income on which the tax is computed:

1. Charitable Donations paid during the year, such as Church, Red Cross, Community Chest, relief drives, community organizations, educational institutions, etc., where the general public or community derive benefit rather than an individual, up to a maximum of 10 per cent of Net Income, and providing receipts are filed with the return.
2. Medical expenses in excess of 4 per cent of the Net Income which have been incurred and paid during the taxation year or in a 12-month period ending in the taxation year (e.g. August 1, 1945, to July 31, 1946) by the taxpayer or any of his dependents, and providing receipts for all the payments are filed with the return. Allowable payments include those made to hospitals, nurses, dentists and medical practitioners such as doctors, osteopaths, chiropractors, etc., payments for an artificial

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limb, brace for a limb, or a hearing aid. They do not include costs of glasses, drugs, medicines, etc.

Where Family Allowance payments are being received and income is in excess of \$1,300.00 for married persons, or \$700.00 for single persons, a portion of the payment is added to the tax otherwise payable in accordance with tables contained in the income-tax forms, where full information is given. In addition, the "1946 Family Allowance Statement," which has by now been received by those who obtained family allowances in 1946, must be attached to the return when filed.

Where tax payable is less than the total tax deductions and a refund is due, a return should be filed showing the overpayment. When verified by the Department a refund will be made. Similarly where a person is not taxable but has had tax deductions withheld by the employer, a return should be filed showing the overpayment in order to receive a refund.

While the above outline covers the more common items concerning the composition of taxable income and allowable deductions, it does not pretend to take care of full details or of items of income and deductions which arise in only a limited number of cases. Complete details may be obtained in easily understood form in publications which are reliable and which may be purchased at most book stores and news agents. For those interested, attention is drawn to "How to Prepare Your Income Tax," by Lancelot J. Smith, and to "Your Income Tax," by A. R. McMichael.

SUMMARY

and the author's personal notes
will be available at the end of the book.

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and, if necessary, to encourage the right kind of the movement, help all to develop our spiritualizing love, sympathy and detachment, as well as our practical love, interest and concern in making justice the end of our life; and to generate throughout all of America an enthusiasm for propagating the love and concern for the poor, disabled, infirm, aged and the rest of mankind which the world has never seen before. This will be the most important task of Agents.

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ANALYSIS AND

LETTER BOX

Memorial Scholarship Fund

Edmonton, Alberta,
February 17, 1947.

To Graduates of the University
of Alberta:

You have received from the Alumni Office information respecting the Memorial Scholarship Fund being raised to commemorate those of the University family who died in the recent war. Many of you have already contributed. May I urge upon the others to give serious and immediate thought to their obligation in this regard. We have had freedom and our way of life preserved for us through the sacrifice of those who died. We propose a small recompense by enabling their children to have the advantage of a university education. The Fund is primarily for this purpose, though it will be available also for the assistance of any deserving student should there be money available at any time not immediately required for the primary purpose.

Your University is greatly in need of scholarship funds. This is an opportunity to pay in small measure a debt both to those who made the supreme sacrifice and to your University.

May we hear from you?

Yours truly,
W. H. SWIFT, President,
U. of A. Alumni Association.

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J. W. Barnett

North Vermilion, Alberta,
Sept. 17, 1946.

The General Secretary,
A.T.A., Edmonton.

Dear Sir:

After ten years of devotion to the advancement of education in Alberta, and a special advocate for raising the standard of the teachers in this Province, our friend John Barnett has resigned.

From a historical standpoint, he has left footprints on the progress of education, so that future generations, if they believe in bequeathing to their successors those rights we inherited from our ancestors, will not deny the children of this Province those educational advantages which will be legally theirs. Mr. Barnett's first and last thoughts were duty—duty to the teachers, duty to the Association, and consequently duty to the advancement of education.

During periods in the history of the A.T.A., he faced almost unsurmountable difficulties. He overcame those difficulties by nursing the Association in its childhood, by fostering it in its boyhood, and now as it reaches the age of manhood, he can verily say, "I have shown you the way, carry on."

No doubt a man of Mr. Barnett's executive ability could have accepted far more remunerative positions if he had so desired; but his devotion to the cause of the teachers of Alberta, as well as to the advancement of edu-

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cation generally, was his life work and he did this work well.

No doubt we all send sincerest wishes to Mr. Barnett.

Sincerely,
PAT O'CONNOR.

Reduced Fares

320 Union Station,
Winnipeg, Man.
March 3, 1947.

To Registrars and Principals,
Canadian Schools and Colleges.

The following reduced fare arrangements have been authorized by the Railway Lines, members of this Association, for teachers and students of Canadian Schools and Colleges in connection with the Easter holidays:

Territory: Between all stations in Canada.

Conditions: Tickets will be sold to teachers and pupils of Canadian Schools and

Colleges, on surrender of Canadian Passenger Association Teachers' and Pupils' Vacation Certificate Form 18W.

Fares: Normal one-way first class, intermediate class or coach class fare and one-quarter for round trip, minimum fare 30 cents.

Dates of Sale: Tickets to be sold good going Friday, March 21, 1947, to and including Monday, April 7, 1947.

Return Limit: Valid for return to leave destination not later than midnight Tuesday, April 22, 1947.

Tickets will be good for continuous passage only.

NOTE: Your particular attention is called to the essential condition that Form 18W may be issued only to Principals, members of the teaching staff and pupils of the schools and colleges in Canada, for their personal use.

A supply of the Vacation Certificates (Form 18W) referred to above may be obtained on application to this office. Please state the number of certificates that will be required, and be sure to give full name and address of the school or college.

CANADIAN PASSENGER
ASSOCIATION,
ROY H. POWERS,
Vice-Chairman.

NOTE: A supply of certificates has been mailed to the Secretary-Treasurer of each School Division in Alberta, and it is hoped that this plan will achieve the aim of making these arrangements known and certificates available to all teachers and students in the Province of Alberta.

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BOOK REVIEWS

Weaving Is Fun

Lou Tate, Director of the Little Loomhouse Group of Kenwood Hill, Louisville, Kentucky, presents her "Weaving Is Fun." This is a manual for use with the 1946 Lou Tate Loom Model 2404, a two-harness table loom having 15½" weaving space. It can be used by beginners at home and students at school as well as by professional weavers.

In the manual, you find clear explanations of the parts of the loom, the making of a loom stand, cotton and linen threads with their yardages and usages, and explicit directions for warping and weaving. Each step is illustrated by reproductions of photographs of Little Loomhouse weavers doing that particular step. Starting with a runner in a plain weave, Miss Tate takes us from textiles using different textures and colours through lace weaves—Basic or Pick-up Lace, Oneharness Tapestry, and Knot Lace to very beautiful Leno Lace; finishing with a most interesting chapter on structural design—solid checks, and irregular checks such as the Scot clan tartans.

The price of "Weaving Is Fun" is \$2.00. Any enquiries re loom, shuttles, etc., should be addressed to The Little Loomhouse, 1725 Third Street, Louisville, Kentucky.

ANNIE CURRIE.
Medicine Hat.

"Heroes of Science"

By Joseph Cottler and Haym Jaffe
(Ryerson Press, Toronto)

This is a valuable little book for the Science teacher in the inter-

mediate or high school who wishes to enliven his Science lessons with human interest stories and interesting biographical anecdotes.

The book is in two parts. Book I deals with heroes of pure science, and covers such immortals as Copernicus, Galileo, Newton, Lavoisier, Watt, Davy, Mde. Curie and Einstein. Book II deals with the heroes of Biology and Medicine, and includes such names as Harvey, van Leeuwenhoek, Jenner, Pasteur, Koch, Lister, Darwin and Mendel.

While one may wonder sometimes as to the source and authority for some of the anecdotes, particularly those dealing with the childhood and youth of these famous characters, there is no doubt they make lively reading of the type that will greatly appeal to boys and girls in our science classes. There is a subtle weaving of anecdote with useful scientific information, some of it by no means easy in the telling, as in the case of Einstein's theories or the astronomy of Huygens or Newton's mathematics. The authors have been largely successful, however, in the attempt to make easy reading of these more abstruse aspects of science and they have done so without sacrificing authenticity.

There is a special reason for including "Heroes of Science" on our school-book shelves in this post-war era. Just as "Peace hath its victories, no less renowned than war," so science has its heroes, and it is towards these great men and women of the past that we should seek to turn the interests and hero-worshipping tendencies of our young people in our efforts to

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R. V. CLARK.

The Story of Our Canadian Northland

By Joseph M. Scott

Published by J. M. Dent and Sons, August, 1946, \$1.60

In his most recent book, *The Story of Our Canadian Northland*, Mr. Scott has made a useful contribution to a rather blank area on our classroom bookshelves. Much has been written in books and periodicals about the glamor and the thrill of high adventure that permeates our northland, but very little of the tale has been written for the ten to twelve-year-olds to read. To our pupils the natives of that region are rather picturesque, aboriginal savages. They do not associate them with airplanes, power boats, radio, high-powered rifles — and income taxes, that most glamor-destroying of modern innovations.

Within the compass of 220 pages, Mr. Scott relates the story of the northland from Mackenzie to the Alaska Highway and the Canol Project. He has selected his incidents with judicious care and elaborates each with sufficient vivid detail to hold the interest of young readers. The photographs, and original pictures by Illingworth Kerr, are a use-

ful supplement to the textual materials. Though the book in its vocabulary range and sentence structure is designed especially for Division II, it will be found to be an equally useful addition to the classroom library for Division III.

W. D. MEDOUGALL.

Arts and Crafts for Canadian Schools

By Louis A. Shore

J. M. Dent & Sons, Ltd., Toronto

A book on school crafts might describe one craft very fully or it might discuss many subjects quite briefly. This book is of the latter type. Much useful information is contained in it and the ingenious teacher will be able to progress to more advanced work by means of his own inventiveness and by studying books which deal more fully with specific crafts.

The 177 pages in Mr. Shore's book include the following topics: claycraft, colorcraft, reedcraft, textiles and woolcraft, linocraft, bookcraft, soap carving, posters, lettering, leathercraft, woodcraft, metalcraft, and many others which are introduced very briefly. There is also a book list and some general information on materials, design and other related subjects.

The few photographs in the book are excellent but some of the drawings are inadequate or of little relevant value.

W. F. IRWIN.

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Official Bulletin, Department of Education

No. 102

Classroom Bulletins on Social Studies in the High School

Bulletins No. 2 and No. 8 are out of print and stocks of Bulletins No. 6 and No. 7 are very low. The material most valuable to teachers and students in these four bulletins will be revised and reprinted in a bulletin to be issued early in September, 1947. The Editor of Classroom Bulletins, Department of Education, would welcome suggestions from teachers indicating which sections of these bulletins are most useful.

Re: The Canadian Army at War

The Canadian Army at War in three volumes, at 25 cents per volume, is obtainable from the King's Printer, Ottawa. Students of Social Studies 3 will find in this work a great deal of useful information.

Publications of the Audio-Visual Aids Branch

The Audio-Visual Aids Branch, Department of Education, will be glad to send any of the following of its published catalogues of visual aids on request:

"An Audio-Visual Aids Manual"—1945. (Q-1 to Q-158; T-1 to T-32).

"An Audio-Visual Aids Manual"—

1946. (Q-159 to Q-240; T-33 to T-252).

"Visual Aids Bulletin — Filmstrips."

"Visual Aids Bulletin—Flat Pictures and Lantern Slides."

"Supplementary List of Sound and Silent Films"—November, 1946.

"Supplementary List of Filmstrips"—January, 1947.

Kindly write to the Audio-Visual Aids Branch signifying which items you wish, giving your name and that of your school.

Re: The Use of Supplementary Exercises in Grammar

SUPPLEMENTARY EXERCISES IN GRAMMAR is intended to provide the teacher in Grades VIII and IX with additional material which can be used to drill students in fundamental sentence skills. Although the exercises contained in this booklet form a supplement to the textbook, JUNIOR ENGLISH ACTIVITIES, Book II, for Grade VIII, it will be found that many Grade IX students who require more practice in grammar essentials will benefit by working through the exercises.

SUPPLEMENTARY EXERCISES IN GRAMMAR is obtainable from the School Book Branch at 20 cents per copy, postal charges prepaid.

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RIB TICKLERS



"There are four requisites to a good short story," explained the English teacher to the class. "Brevity, a reference to religion, some association with royalty, and an illustration of modesty. Now, with these four things in mind, I will give you 30 minutes to write a story."

Ten minutes later the hand of Eva went up.

"That's fine, Eva," complimented the teacher, "and now read your story to the class."

Eva read: "Heavens!" cried the countess, "take your hand off my knee."

I happened one night when the fight wasn't pleasing the fans. The two fighters did nothing but circle each other; not a punch was tossed. A bored silence settled down on the arena.

Then: "Hit him now, yah bum!" a spectator yelled. "You get the wind wit' yah."

+ + +

Proud Scot: "Scotland has turned out a great many pipers, an' is still turnin' 'em out."

Sour Cockney: "Well, yer kint blime her."

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Contributions may be sent to D. L. Shortliffe, Victoria High School, Edmonton, or to Miss Helen Morrison, Rideau Park School, Calgary.

NOTE: Recently we were privileged to see a film on the historical development of mathematics and its application in practical life. Every high-school student should see it. There is in the running comment just enough reference to noted mathematicians and their work to maintain a human interest attraction. The part played by mathematics in the development of the scientific and machine age down to and including the radio is vividly set forth. It is hard to see how any bright boy or girl could watch this film and thereafter find mathematics dull and unrelated to real life.

Teachers who wish to obtain information about the film may do so by communicating with Mr. D. S. Hamilton, Audio-Visual Aids Branch, Department of Education, Terrace Building, Edmonton. The notation of the reel is 1, Library No. T-274.

D. L. S.

(The following article is contributed by W. E. Findlay of Langerin Junior High School, Calgary.)

What to Expect from Grade VII in Science

The subject falls naturally into four divisions: What to expect of Grade VII (1) in the matter of reading from available texts, (2) in the matter of class reports, (3) in the matter of notebooks, (4) in the matter of experimentation and demonstration.

Handling these divisions in the classroom, in the order named, one's

spirits are apt to encounter most of the phases from loathed melancholy to sweetness and light.

For there is little joy involved in one's experiences with Grade VII reading capacities. The skill of a majority of the class in reading science material requires considerable development. Of course there are exceptions; but the day of teaching to exceptions while leaving the majority of the class to flounder along in darkness has long since passed.

Needless to say, the first barrier to reading scientific material is that of new terms and expressions. These most certainly have to be well and truly explained before understanding can be expected. The value of attempting to explain them away from their contexts is doubtful. They may better be considered along with interpretation of meaning with which they are so closely associated.

A method of developing reading skill in science, developed during several years of tribulation, and found reasonably effective, is to write a given topic on the board and lead up to the information desired by a series of written questions. The class looks up the answers to these questions one at a time. The first pupil to discover an answer reads it aloud. If correct, he tells the rest of the class exactly where he located it. Explanations are then offered as to the meaning of any new terms, and cordial invitations extended to simplify the answer into Grade VII language. After the topic has been covered thus, the class goes over it

the second time. This time, no answers may be read; the text may be consulted, but the answer must be in the pupil's own words; nor will it be accepted unless correct both as to Science and as to English. In this second coverage, the brighter pupils are encouraged to express themselves, and thus show the way. During the first two or three months it has been found extremely helpful to go over the questions a third time, restraining the brighter pupils, except in case of emergency, and having the others carry the main burden. During the first month or two, also, accepted answers are written into the notebooks as received; later, they are written in only after the entire topic has been covered.

This lengthy process, you will readily see, is no royal road to learning. Yet it has its lighter moments, too. Most youngsters seem to rather enjoy wrestling their thoughts into orderly form for acceptable expression. And the pleasure involved in a commendation for a first-class answer is very real, both to teacher and to pupil. On the other hand, the utmost patience and forbearance is essential; no diffident, self-conscious or shy young person is going to risk expressing himself before the class if he thinks that a poor answer will win him a sarcastic or even an impatient remark from the teacher. The most weird and distorted answers, provided they are sincere, must be treated with proper respect, and analyzed briefly to indicate wherein they are unsuitable and how improvement may be made. From really pitiful first attempts, a class may be judiciously led to quite brilliant achievement. And the happy light of understanding and satisfaction that so often accompanies the process is tangible reward to the enduring and persevering instructor.

As for reports, the same truth holds as with reading; namely, that

Grade VII pupils are in no position to make acceptable scientific contributions. It is little less than cruelty to put most of the available Science texts into a Grade VII's hands and expect him to make an intelligent report of anything other than the simplest topics. Again, this observation applies to the class in general, not to pupils of outstanding ability. In many cases it has been found expedient to place the proper text or document right in the pupil's hands, together with a slip of paper stating the topic for report and the page number. Sometimes, even, the precise passages required have been underlined. Sometimes, too, a member of the Science Club (Grades VIII and IX) has been given the task of interpreting the topic for the Grade VII pupil and helping him to write it out in his own words. The preliminary state of helplessness demanding this procedure does not last long. Well before the end of the year the Grade VII's can be trusted to make satisfactory reports, with no more help than the name of the best reference and where to get it. In the meantime, they must be given every possible assistance.

Unless they are quite brief, the value of memorizing reports is exceedingly doubtful. There is an artificiality about these memorized effusions at the Grade VII to IX level in Science that seems inconsistent with the friendly relations that should prevail in a group where all are working together for the common good. After one reading of the report at ordinary speed, the essential matter contained therein may be brought out by a series of questions. When an answer is properly and concisely given, the class writes it in workbooks. If no answer is forthcoming to a given question, the entire report is read again. Knowing that one reading alone will suffice providing they can answer certain

questions, the class generally listens with close attention, indeed with very close attention; so that it is remarkably seldom that a report has to be read a second time. After a few months of this procedure, the writing of answers as delivered is gradually replaced by brief notes made by each individual student for himself, to be written up in proper form later on.

In considering what to expect from Grade VII in the matter of notebooks, we emerge (slightly) from the slough of despond—provided that we expect little to start with and proceed very, very slowly and patiently towards the end we desire: namely, a high standard of general excellence. Full and complete instructions must be given and demonstrated, results checked, and the whole performance repeated over and over again before it is possible to expect the pupils to write up their work in neat and orderly fashion. Following this slow and tedious introductory work, however, periodic inspections will reveal a surprising number of notebooks of outstanding beauty. Knowing exactly what to do and how to do it, being given abundant time in which to do it, and seeing for themselves the pleasing results of so doing it, most pupils, especially the girls, respond gallantly and take great pride in seeing that their work is equal to or above the general standard, high though it may be.

Comes now the sweetness and light phase mentioned in the introduction. While we may expect little from Grade VII in reading, reporting or recording scientific work until extensive and intensive training has been given, we may expect anything from them in experimentation and demonstration—from their first day in the grade until their last.

There is nothing in the Grade VII course that the Grade VII's cannot and will not do with smooth and efficient precision. And there is noth-

ing in the Grade IX course that they will not tackle with great gusto and determination. What they lack in technique and skill, they more than make up in enthusiasm, perseverance and lack of self-consciousness. Young people entering Grade VII have, however, no God-given sixth sense that enables them to handle Science equipment and perform scientific experiments without proper instruction. The time and trouble needed to give them this instruction can be quite a problem; for the teacher can do the experiments himself in one-tenth the time necessary to train representatives from three or four or more Grade VII classes.

This difficulty ceases to exist, however, if your senior classes have been trained to handle scientific equipment, or if you have an active Science Club. All you have to do, a week or so in advance of when the experiment is to be done in class, is write the experimental problem on a slip of paper, hand it to one of your seniors, and set out the necessary equipment. The senior will contact the Grade VII's who have chosen the experiment, and give all necessary instruction. It will not be long before you do not have to ask the seniors for their assistance; you will have a long waiting list of sub-instructors eager and anxious to take their turns.

Only one minor difficulty arises: the Grade VII's are seldom satisfied to practice their experiments once; they must come back over and over again to practice. Although they rarely ask for help, such practicing can only be done after four o'clock; so you must resign yourself to keeping the Science room open for these young investigators—or risk extinguishing the flame from which emanates most of the above-mentioned "sweetness and light" available to teachers of the Grade VII course in Science.

W. E. F.



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Local News

TO SECRETARIES AND PRESS CORRESPONDENTS NOT HEARD FROM:

Please let us have the names and addresses of your Local and Sub-local officers, noting which of these has custody of your official charter or certificate.

For publication in any issue of the Magazine, press reports should be received by A.T.A. office not later than the 20th of the preceding month. Please limit length of items to 75-100 words.

ANDREW

The January meeting was held on the 24th, in the Andrew Hotel, with 21 members in attendance. W. J. Monaghan, C.L.U., of Edmonton, upon the request of S. Tomashavsky, was the guest speaker, who enlightened the teachers upon the matter of insurances greatly assisting those who had to deal with that topic in their classes. N. Melnyk, Councillor, gave a very encouraging account regarding the salary increase. A chicken supper was served in the Hotel dining room, arranged by the Andrew School staff—R. Zuar, M. Krywanuk, J. W. Huenak, Miss Helen Worobets, Mrs. M. Semenik, and Miss Kathleen Zaharie.

The Andrew Sub-local held their February meeting on the 21, at 7:30 p.m., in the Andrew School, with 16 present. Mr. N. Melnyk, the councillor, stated that the School Board was not anxious to raise the salaries in line with the figures agreed upon by the Emergent General Meeting of January 3, 1947. A resolution, unanimously passed, was to be sent to the Minister of Education, asking that the Provincial Government bear at least 50 per cent of the educational cost in the Province of Alberta.

ATHABASCA

A joint meeting of the Athabasca Local and the Salary Negotiating Committee was held in Colinton School on December 14. It was decided to send a list of recommendations regarding festivals to all Sub-locales to assist in their organization. The teachers of the Boyle, Colinton and Athabasca Schools were to be asked to prepare a program of remedial work to follow the English tests administered throughout the Local last term. Such material is to consist of suggested books or manuals, specific remedial exercises, suggestions and methods for stimulating interest. It was decided to assist Mr. Hodgson in his testing program with a grant of \$25. A committee, consisting of Mrs. E. B. Parker-Nordon, Colinton; Miss O. T. Forbes, Boyle and Mr. T. W. Nordon, Athabasca, was chosen to work on a Diagnostic Test in Mathematics. The Salary Negotiating Committee held a short discussion.

BELLIS

Meeting of the Bellis Sub-local was held on January 11 in Bellis. Seven members were present. The agenda consisted of a report by Mr. Meronyk on the resolution re salaries which was passed at the Emergent General Meeting of the A.T.A. on January 3 in Edmonton. The teachers were asked to bring a suggestive list of action songs and poems for primary grades, to aid in the preparation of the program by the Festival

Committee. Final arrangements for the semi-formal dance to be held on January 24th were made. The meeting adjourned at 5:30 p.m.

BON ACCORD-GIBBONS

A meeting, the second called by Mr. Murray for the election of officers of the Bon Accord-Gibbons Sub-local, was held at the Gibbons School on Wednesday, January 29. The following slate of officers was elected: President, Mr. M. Legate; Secretary-Treasurer, Miss A. Kowalski; Councillor, Mr. Legate.

Because of omissions in advertising the meeting, only six teachers were present at the meeting of February 22, of the Bon Accord-Gibbons Local. Most of the discussion centred around arrangements for the Track Meet, and it was arranged to hold eliminations at Bon Accord on May 23. It was decided to hold our next meeting at Bon Accord High School on March 15, at 2:00 p.m. (weather permitting), and a full attendance is urged.

BONNYVILLE

The Bonnyville Sub-local met at Bonnyville on January 25, for its first meeting in 1947. The first item of business was the nomination of Miss Antoinette Aquin as secretary, to replace Germaine St. Arsenault, who has left the Division. It was then decided to hold our meetings every last Saturday of the month at 2:30 p.m., at Bonnyville and Fort Kent, alternately. Mr. S. Mastalish then gave a very inspiring report on the Emergent Meeting which was held in Edmonton during the Christmas holidays. Discussions and motions concerning this report then followed. The members present agreed not to hold a festival this year. Whether or not it will be replaced by a track meet will be discussed at the February meeting.

BUSBY-PICARDVILLE

A meeting of the Busby-Picardville Sub-local was held on January 22, at the home of Mr. and Mrs. Wakowich in Picardville. Due to bad road conditions, the attendance was not as good as usual. The Councillor gave his report on what had taken place at the last executive meeting. Then the language tests that had been prepared by some of the teachers were discussed, and it was decided that they would be ready for distribution in March. Mr. Wakowich at present is looking after the material to be mimeographed. Final arrangements in connection with the dance, that the Sub-local is holding on January 31 in Picardville to raise funds, were completed.

The social get-together that the Sturgeon Local is planning is to take place at the Macdonald Hotel on April 12. The tickets will go on sale in the near future. The event is to consist of a banquet and dance, the object of which is to get the teachers acquainted. Now most of the members in this Local feel that the banquet should be for the teachers only, and guests may be invited to the dance. Also, some form of entertainment such as a floor show, or anything else that the committee in charge may be able to arrange, was recommended. As these arrangements are, as yet, not complete, suggestions would be welcomed through your Councillors from the rest of the Sub-locales within the division.

A vigorous discussion regarding the track meet was carried on, which may be summarized as follows: The majority of the Busby-

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Picardville teachers feel that a softball tournament, as was suggested, combined with the track meet would be too great a load for one day; and most of them are definitely against it. The meeting was concluded with a delightful lunch served by Mrs. Wakowich

CAMROSE

The February meeting of the Camrose Sub-local was held in the banquet room of the Alice Hotel, with eighteen members present. A resolution was passed that the Camrose Sub-local endorse the efforts being put forth by the Alberta Educational Council, the Executive of the A.T.A., and the Alberta Trustees Association, to secure enlightenment and improvement of educational conditions in Alberta. Following the business section of the meeting, a very enjoyable and informative talk was given by Mr. Ivan Mallett on his work, travels and experiences with the Y.M.C.A. during the war, both in Canada and Overseas. Following the meeting, a delicious lunch was served.

DERWENT

On January 25 the teachers of the Derwent Sub-local met in Derwent School. Nine members were present. Miss Rosko gave an informative talk on "Training for Democratic Living." Mr. Grasnik enlarged upon the topic of "The Teacher in the Community." A report was given by Mr. Nekolachuk, our Councillor. The next meeting will be held at Derwent on March 8. The speakers for the afternoon are Mrs. Nekolachuk and Mr. Pochay. After the meeting, the members enjoyed a delicious lunch served at the home of Mr. and Mrs. Chrapko.

DRAYTON VALLEY

At the January meeting of the Drayton Valley Sub-local, it was agreed that each teacher should write to our M.L.A. urging the introduction of the necessary legislation to provide that Alberta shall pay fifty per cent of the educational costs of our Provincial educational system. We also agreed to a campaign to inform our patrons on this matter and ask for their support. Our President, Mr. Wolodko, gave an interesting report on present conditions in the educational field in our own and other provinces. It was agreed to hold a Group Concert on March 21, each teacher in our Sub-local being invited to take part, and the proceeds of which are to be used to defray expenses of the Sub-local, and also those of the Spring Track Meet to be held at Drayton Valley. Our next meeting will be held at the Drayton Valley teacherage on March 8.

DRUMHELLER

The February meeting of the Drumheller Sub-local was held on Feb. 12, at 7 p.m., in the former Home Economics room of the Drumheller Schools. The main business of the meeting was the discussion of resolutions to be presented to the meeting of the Drumheller Local of the A.T.A., and by them to the Annual General Meeting of the As-

sociation to be held in April. At the conclusion of the business part of the meeting, a very nice lunch was served by Mr. Hughes and Mr. H. Bryant. The next meeting will be held in the usual place on Mar. 19, at 7 p.m. We would like all the teachers in the Drumheller Sub-local to attend this meeting to discuss the resolutions which will be presented at the A.G.M., and to instruct their Councillors how they wish them to vote on the resolutions.

GLENDON

Our first Sub-local meeting in 1947 was held on January 31. In spite of the sub-zero temperature, a number of teachers attended the meeting. The main topic for discussion was the drafting of a resolution to be presented at the next A.T.A. Executive meeting. Our Sub-local members are unanimously in favor of a \$50 per month pension, payable after 25 years of service. After adjournment, lunch was served by the hostess, Mrs. M. Martinell. Mr. K. Selezinks is President of the Sub-local, address, Franchere, Alberta. Mr. A. Shandro, Councillor and Vice-President, Glendon, Alberta.

GRANDE PRAIRIE

A meeting of the Grande Prairie Sub-local was held on February 1, in St. Joseph's Academy. The main business of the meeting was the reading and discussion of the newsletter regarding the Emergent General Meeting of the Provincial Executive and Councillors from the various Locals. A motion was passed, to the effect that the teachers of the Grande Prairie Sub-local would support the A.T.A. in the stand that schools with supervisors be excluded from the Festival, and from the Local elimination and central track meet. It was decided that the Secretary should write to Mr. McLaughlin, asking him to support our motion in regard to the raising of teachers' salaries. Mr. Melanes announced that every Monday at 7:00 p.m. over CFCGP there will be a broadcast in connection with the publicity campaign to secure better conditions for teachers. After the business meeting was adjourned, the teachers were entertained by the showing of three educational films.

LACOMBE

On Friday afternoon, February 7, the teachers of the newly-organized Lacombe School Division met at the high school in Lacombe, together with the teachers of town and village schools within the Division. Their purpose was to organize a Local unit of the A.T.A. Guests of honor were Mr. Eric Ansley, executive Secretary of the A.T.A., Mr. H. R. Ross, Official Trustee of the new Division, and Mr. Ed. Wiggins, Central Alberta Representative to the Executive. The following Local executive was elected: President Mr. A. R. Patrick; Vice-President Mr. T. W. Newton; Secretary-Treasurer Mr. J. W. Johnson; Councillors to A.G.M., Mr. Patrick and Mr. Metcalf; Press Correspondent, Miss J. Reed; Councillor, Miss Margar-

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et McKinnon. Committees were also elected to carry on salary negotiations, to draft a constitution, and to arrange for track meets. After the elections had been completed, three interesting addresses were given by the guests of honor. Mr. Ross outlined general problems, Mr. Wiggins pointed out the urgent need for larger Provincial grants for education, and Mr. Ansley emphasized the necessity of drawing the attention of the local M.L.A.'s to this need. The Lacombe teachers provided refreshments after the business meeting. This gave those present a chance to renew old acquaintances and to make new ones.

LEGAL

A.T.A. meetings have been held regularly. Due to cold weather very few teachers have been present. However, our meetings were very interesting. Discussions were held regarding the track meet and teachers' salaries. Mr. Albert Shank gave us the details on the Council meetings. Our next meeting is to be held March 10.

LETHBRIDGE

Twenty-nine teachers from Picture Butte, Barrhill, Turin, and Iron Springs met at the Iron Springs School on Thursday night, Feb. 6. Plans were made concerning the program of the Musical Festival, which is to be held at Picture Butte on April 2. The matter of the 1947 income-tax regulations applying to married women once more took an important place on the agenda of the meeting. Letters from the Minister of Education and the Minister of Finance in reply to letters of protest were read, and considered unsatisfactory. It was decided to write another letter to the General Secretary and to the Minister of Finance in an effort to have something done in this matter. Lunch was served.

MYRNAM

A meeting of the Myrnam Sub-local was held in the Myrnam School on Saturday, January 11, with 13 members present. After the reading of the minutes, reports were given by Mrs. O. Chonko, festival committee secretary, Mr. Meronyk, councillor. Also, Mr. Wm. Taschuk reported on the special meeting held in Edmonton on January 3. A tentative schedule was drawn up for the rural motion-picture circuit. The next meeting was to be held in Myrnam on February 8.

A meeting of the Myrnam Sub-local was held in the Myrnam School on Saturday, February 8, with twelve members present. Business included the re-arranging of the picture circuit, and reports by our councillors, Mr. Meronyk and Mr. Taschuk. It was decided to carry out a publicity campaign respecting need for higher salaries. This is to be done by circulating mimeographed sheets of facts and figures pertaining to the situation. A number of publicity pamphlets were distributed to teachers present. After the meeting, lunch was served by Mrs. Meronyk and Mrs. Stevens at the home of Mr. and Mrs. D. D. Stevens. The next meeting will be held on Saturday, March 8, in Myrnam.

OLDS

The meeting of the Olds Local was held at the home of our Superintendent, Mr. Crispo, of Olds, on Monday, January 27, with nine members present. Routine business was disposed of. A committee was appointed to lay plans for the 1947 Spring Musical Festival. A discussion with the chairman of

the Salary Negotiating Committee followed. Mr. Crispo was then invited to join the meeting, and several more points dealing with Musical Festival business were straightened out. After the meeting adjourned, a delicious lunch was served by our hostess, Mrs. Crispo.

PARADISE VALLEY

We have had two meetings since our last news item. The first one was held at McLaughlin, at the home of Mr. George Kitching. A lovely lunch was served by Mrs. Kitching.

Our last meeting was held at Paradise Valley. The festival program was discussed. It was decided that our Paradise Valley Musical Festival will be held at McLaughlin on May 9. Mr. Aslorg gave us an interesting report on the "Emergent General Meeting of the A.T.A." held in Edmonton on January 3. After the meeting, a very enjoyable lunch was served by Mrs. Richardson. The next meeting will be held on February 26 at McLaughlin.

ROCKY MOUNTAIN HOUSE

The organization meeting of the Rocky Mountain House Sub-local was held at the home of Mr. G. Taylor of Rocky Mountain House on November 16, 1946. The following officers were elected: President, Mr. G. Taylor; Vice-President, Miss C. Gadsden; Secretary-treasurer, Miss H. Stenback; Councillor, Miss H. Warkentin. Miss Gadsden opened an interesting discussion on the topic of Mental Health by reviewing the book "Mental Hygiene" by S. R. Laycock. It was decided that a series of similar reviews should be given by each teacher. Lunch was served by Mrs. Taylor.

The second meeting was held on December 14 at the home of Mrs. Betker of Horsgaard. Miss T. Dickinson chose as her topic for review "What Next in Education?" Mr. Barnes gave an interesting and enlightening talk on the modern trend in Teachers' Reports. Lunch was served by Mrs. Betker.

The third meeting was held at the home of Miss Helen Stenback on January 18. A discussion on the school festival in spring was opened. Miss M. Gainer then gave a summary of a speech by Dr. LaZerte, "Education and Post-War Needs." This was followed by a discussion on the topic, "English for Use," led by Mr. Taylor. Lunch was served by Miss Stenback.

The fourth meeting was held at the home of Mrs. S. Fleming on February 15. The school festival date was tentatively set for May 2. Mrs. H. Warkentin spoke on the topic "Limited Mental Ability" from the book "Mental Hygiene" by S. R. Laycock. Mr. Barnes then showed the teachers copies of the new series of Language text-books for Grades II to IX. An interesting discussion on these followed. Lunch was served by Mrs. Fleming.

RYLEY

At a meeting in January of the Ryley Sub-local Holden Sub-Division 17, it was resolved: That we continue the regional, non-competitive school festivals, rather than revert back to the centralized competitive festivals of former days.

STETTLER

The February meeting of the Stettler A.T.A. Sub-local was held at the home of Mr. and Mrs. J. Briggs on February 21. Owing to sickness, the mixed bonspiel and

the necessity of Friday night attention to "a woman's crowning glory" the attendance was very light. A short business session included brief reports on recent salary developments and on the last meeting of the Stettler Local. Mr. Fred Briggs, Secretary of the Municipal District of Stettler, was present as guest speaker and gave a very interesting address on Municipal Law. The evening concluded in the usual delightful manner, refreshments being served by the co-hostesses, Mrs. Briggs and Mrs. Banford.

STRATHMORE

A meeting of the Strathmore Sub-local was held in the Home Economics Rooms at Strathmore on February 5, with twelve members in attendance. The greater part of the evening was spent in the presentation, consideration and adoption of material to be used in the revised Strathmore Fair Prize List. Mr. Hiebert, our councillor, gave a brief report on the work of the Executive meeting at Calgary, which was followed by a concise report by Mr. S. Crowther on the Emergent General Meeting at Edmonton. Some time was spent on a discussion of School Bulletin material, Library and Reference Books, Report Cards, Salaries, etc. The next meeting was set for March 5 and will be held at Strathmore. The study on the Book, "Education," was omitted, but will be put on the agenda for the next meeting. At the close of the meeting, a delicious lunch was served by the Strathmore teachers, under the direction of Mrs. Kimmitt.

STRAWBERRY

A general Local meeting held in the Thorsby School was attended by a number of teachers from various parts of the Di-

sion. Inclement weather and disrupted bus schedules presumably prevented others from attending. A resolution was passed requesting the Divisional Board to initiate a professional local library. The Local agreed to nominate Mr. V. Faller as District Representative, R. Pettersen and A. Cumberlang were asked to draft a resolution pertaining to general procedure of A.G.M. business. Councillors elected are R. Pettersen and F. W. Lehmann. Mr. C. Pyres, Divisional Superintendent, addressed the meeting on the following matters: a proposed teachers' institute; attendance of pupils from unorganized territory; new textbooks for the elementary grades; survey tests in the skill subjects. Mr. Pyres remarked on the tendency to decrie the teaching profession. "This should not be," he said, "but a realization of the social worth and dignity of the calling should at all times be presented." A resolution was adopted urging that all possible publicity be given to letters distributed by the Alberta Educational Council, in which the Provincial Government is asked to assume at least 50 per cent of the increasing cost of education.

The Thorsby Sub-local meeting, scheduled for February 14, was cancelled; and the next regular meeting will be held at Thorsby on Friday, March 14, at 8:30 p.m. Concluding the meeting, a bounteous banquet was served by the ladies of the Ukrainian Hall for the teachers and their guests.

STURGEON

The executive of the Sturgeon Local has been active in holding regular monthly meetings, and in arranging quite an extensive program this year. Besides carrying on the regular activities of the Local, four former inactive Sub-locals have been suc-



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cessfully reorganized; so that it can now be reported that all Sub-locals in the Division are operating. The Social Committee has made arrangements for a Social get-together for the teachers of this Local. This will consist of a banquet and dance to be held at the Macdonald on April 12. The Track Meet Committee has completed its plans for holding the Divisional Meet at Clarke Stadium on June 6. Each teacher will receive a copy of the list of events and regulations. The Salary Negotiating Committee and President met the Divisional Board on Feb. 14, but failed to agree on a satisfactory schedule. Negotiations will reopen at a later date.

SWALWELL-ACME

The December meeting was held on the eleventh in the Swalwell High School. Those present were fortunate in hearing an interesting article from the Saturday Evening Post on Progressive Education, which was read by Mr. Ward, it having been handed to him by Mr. M. McLeod.

The January meeting was held in Swalwell Intermediate School on January 8th. Mr. Ward gave a report on the Emergent General Meeting held in Edmonton. He discussed salary schedules and the problems re teacher shortage in the Province. All teachers present agreed to support the Negotiating Committee in their demands. A film, "Rural Plan for Alberta," in which some of our local schools and teachers were featured, was shown, and greatly enjoyed by all. A very tasty lunch was served by the Acme teachers.

TOFIELD

The Tofield Sub-local held their February meeting in the Home Economics Room with eight members in attendance. The Festival Program was the main topic of discussion. The program will be similar to the ones we've had in previous years. Some discussion took place regarding the School Broadcasts.

After the meeting was adjourned, Miss Haukedahl and Mr. Kindly served a very tasty lunch.

TORRINGTON

On February 13 the Torrington Sub-local met with seven teachers present. After a discussion regarding the Musical Festival, a program prepared by Mrs. Stroeder was adopted. Mr. Ittermann gave an interesting talk on "Singing," answered the questions put to him by the teachers. Lunch was served by Mrs. Krause, Mrs. Stroeder and Mrs. Ittermann. The next meeting is to be held at Sunnyslope, March 6.

VILNA-SPEDDEN

The Vilna-Spedden Sub-local held its last meeting on February 14. There was a large attendance. Everyone took part in the discussion on the Spring Festival and teachers' salaries. Another discussion followed which ended in a decision to invite the Superintendent and other Sub-locals to our next meeting at Spedden on March 7. After the lunch and singing, the meeting was adjourned at 11:30 p.m.

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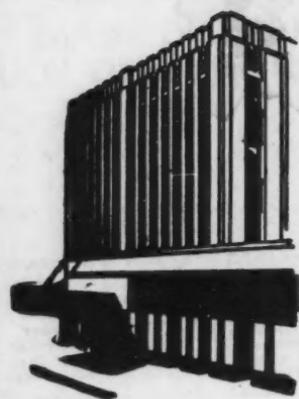


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